

# Education and Learning

Annual Performance report Autumn 2023

Based on published data to 25/10/23



# Summary

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## **Achievements of Note**

- Take up of 2-year-old funding continues to be well above national.
- The FSM attainment gap in Devon has narrowed in the last year.
- KS1 outcomes are broadly in line with the national picture.
- KS4 EHCP attainment is well-above national.
- No Looked After Child has been permanently excluded this academic year 22/23 and continues to date.
- Children in Care percentage achieving grade 9 to 5 English & Maths doubled this year.

## **Challenges**

- Attendance - one in five pupils misses 10% or more of their education.
- EHE - the number of secondary aged children who are now Electively Home Educated rose by 29.5% - the main reason reported was mental health issues.
- Permanent exclusions rose by 58% last year; the percentage of the school population permanently excluded continues to rise at a significant rate. Pupils with SEN support are nearly nine times more likely to have a permanent exclusion than those with no SEN.

# Devon schools (October)

- As at Oct 2023, 215 (58%) of schools <sup>1</sup> in Devon are Academies (including free schools) and 157 (42%) are LA maintained schools.
- Of the 215 academies/free schools, 206 (96%) are supported by 29 multi academy trusts.
- Of the 157 LA maintained schools, 67 (43%) are supported by 22 Federations.

number of schools in Devon	Oct-21	Oct-22	Oct 23
nur, pri, sec, spec & AP/PRU schools	372	372	372
maintained schools	177	164	157
<i>of which</i>			
no of federations	27	24	22
no of schools supported by federations	75	69	67
academies/free schools	195	208	215
<i>of which</i>			
no of MATs	30	29	29
no of schools supported by MAT	184	197	206
no of schools supported by SAT	11	11	9

<sup>1</sup> nursery, primary, secondary, special and AP/PRU (excludes independents & FE)

# Devon pupil numbers (January 2023 census)

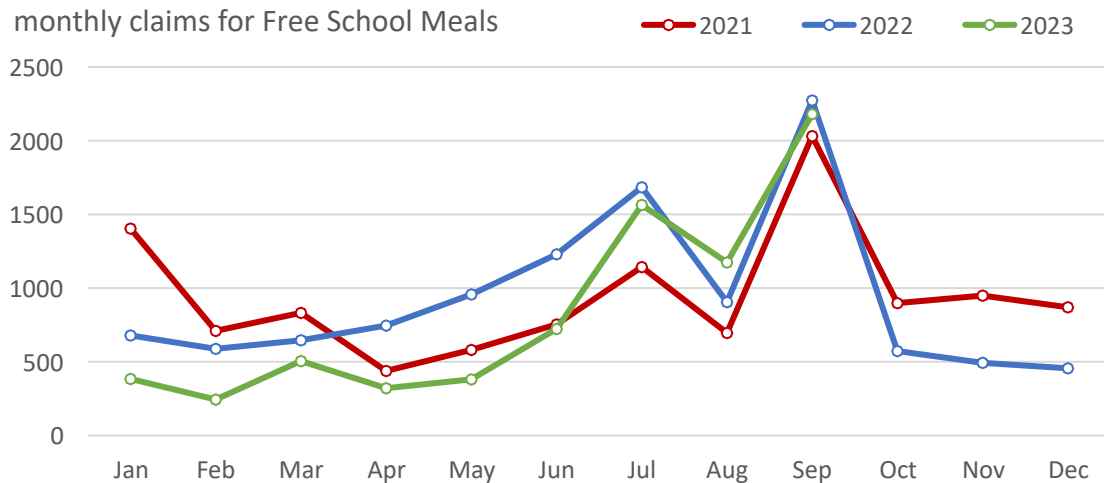
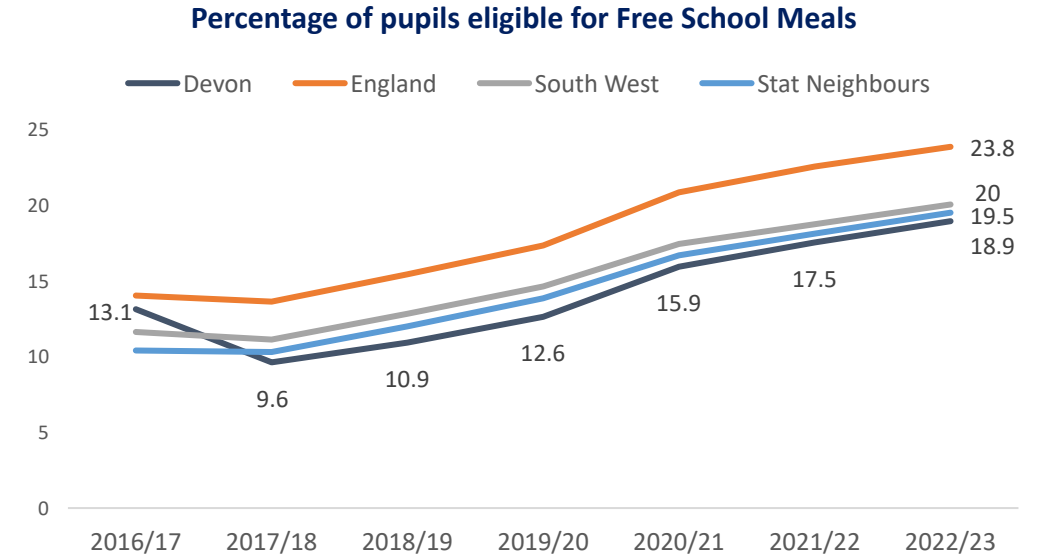
- There are 108,546 pupils attending 413 schools in Devon in 2022/23 (includes state-funded and independent schools). This is an increase of 0.4% on the previous year (399 pupils). In addition to this 418<sup>1</sup> children received alternate packages of education in 2022/23.
- The number of pupils in state funded primary schools in Devon has decreased slightly by 0.2% (107 pupils).
- The number of pupils in state funded secondary schools in Devon has risen slightly by 0.5% (220 pupils).
- The number of pupils in state funded special schools has risen by just over 5% to 1,620 (increase of 80 pupils).

number of pupils	2020/21	2021/22	2022/23
primary schools	58,077	58,388	58,281
<i>of which</i>			
academies / free schools	25,690	26,964	28,200
LA maintained	32,387	31,424	30,081
secondary schools	40,585	40,850	41,070
<i>of which</i>			
academies / free schools	34,961	35,152	36,291
LA maintained	5,624	5,698	4,779
special schools	1,469	1,584	1,666
<i>of which</i>			
academies / free schools	112	353	435
LA maintained	1,316	1,187	1,185
non maintained special schools	41	44	46
nursery schools	168	161	209
alternative provision	93	92	137
independent schools	6,759	7,072	7,183
<b>total</b>	<b>107,151</b>	<b>108,147</b>	<b>108,546</b>

<sup>1</sup> Educated other than at school, Education ONE database 24/10/23

# Pupils entitled to Free School Meals

- The number of Children eligible for Free School Meals continues to rise. On Spring 2023 census day 19,153 pupils in Devon LA maintained schools and academies were eligible for Free School Meals. This is an increase of 8.6% (1,510 pupils) on the previous year.
- This means that 18.9% of the Devon pupil population in state funded schools are eligible for Free School Meals. This remains significantly lower than the national average (23.8% at Jan 2023).
- The chart below reflects the number of claims made (not just successful applications). Whilst the level of claims for the first half of this year (green line) are lower than previous years, claims made in Aug are higher than previous years, with claims in Sept in line with previous years.



data source: ONE database, accessed 09/10/23

## % of pupils eligible for FSM in state funded schools

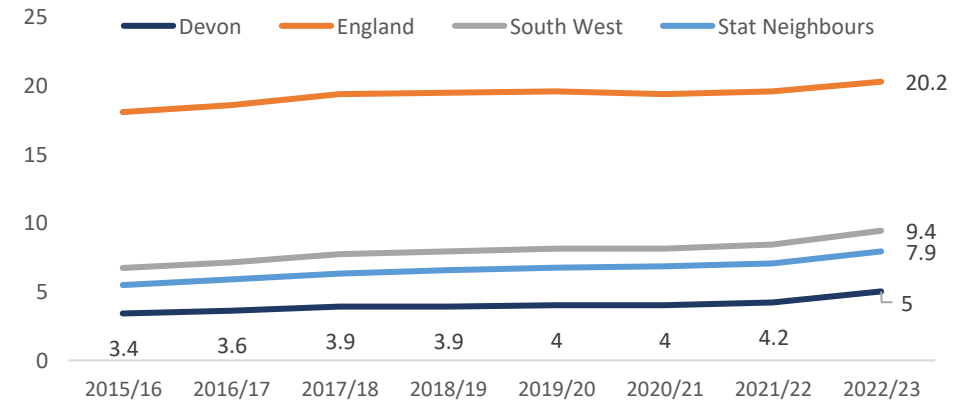
Devon School Phase	Jan 2022	(number 2022)	Jan 2023	(number 2023)
Nursery	17.4%	(28)	17.2%	(36)
Primary	17.5%	(10,231)	18.8%	(10,949)
Secondary	16.3%	(6,675)	18.0%	(7,374)
Special	42.7%	(657)	44.1%	(715)
Pupil Referral Units	44.6%	(41)	48.2%	(66)

data source: DfE publication schools, pupils and their characteristics 2022/23, 08/06/23

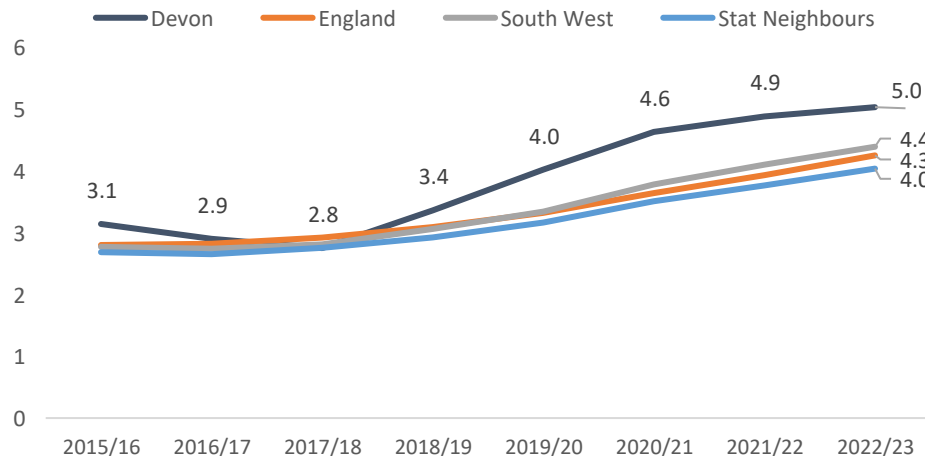
# Devon state funded schools – pupil characteristics

- 5% of pupils in Devon have a first language other than English (5,115 pupils), an increase on the previous year (4.2%, 4,205 pupils). This is lower than the national and regional picture.
- The percentage of pupils in Devon from an ethnic minority background has risen to 9.8% (8.6% in 2022), representing 9,899 pupils (increase of 1,245 pupils). Again, this is lower than seen nationally and regionally.
- 5% of pupils attending Devon state funded schools have an EHCP, representing 5,099 pupils<sup>1</sup>. This is significantly higher than nationally and regionally. This differs from the number of pupils with an EHCP maintained by Devon LA, which is 8,400 pupils as at Jan 2023 (see next section).

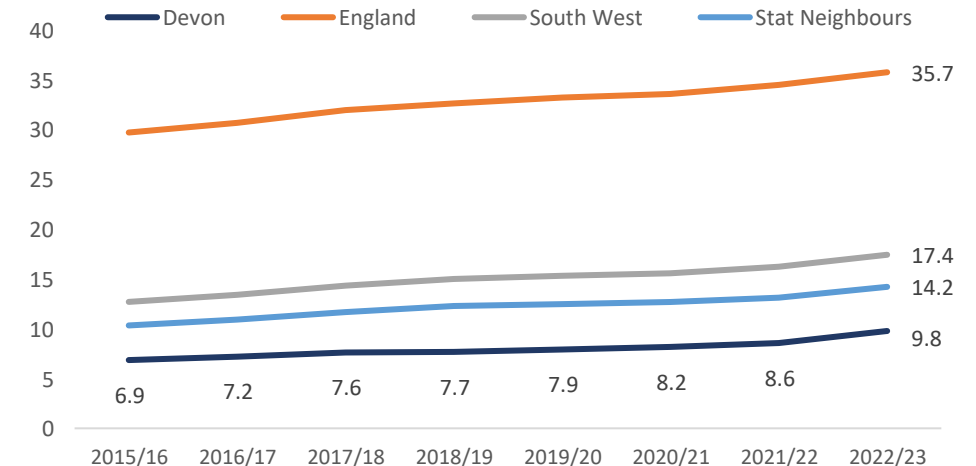
Percentage of pupils First Lang other than English



Percentage of pupils with SEN Statement / EHCP



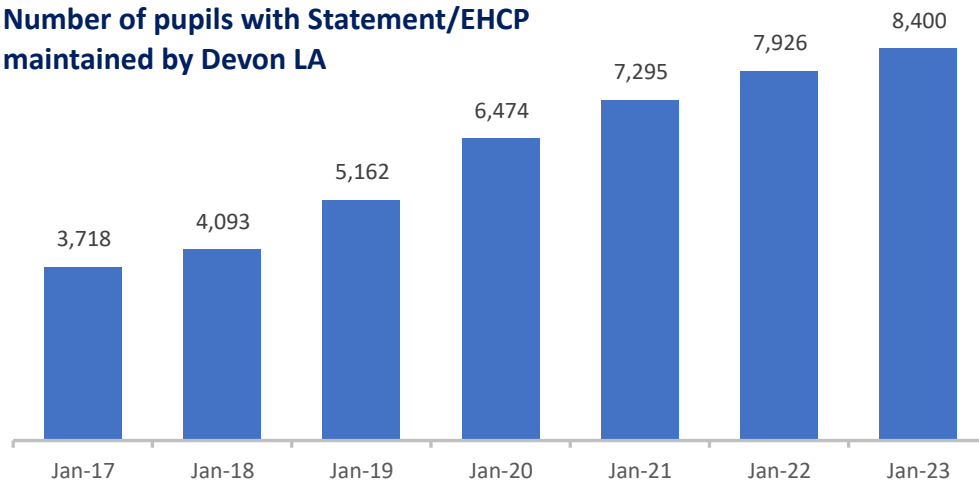
Percentage of pupils from Ethnic Minority backgrounds



<sup>1</sup> Note: excludes independent schools

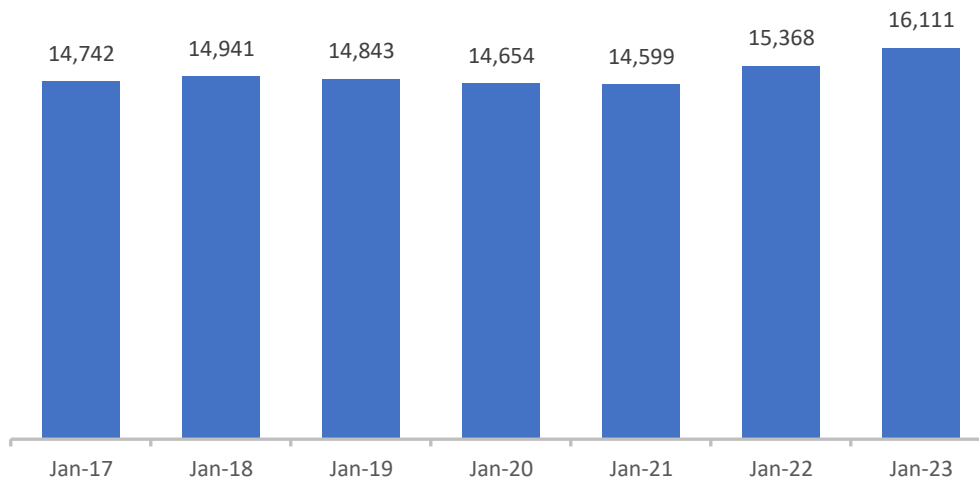
# SEND pupil numbers

**Number of pupils with Statement/EHCP maintained by Devon LA**

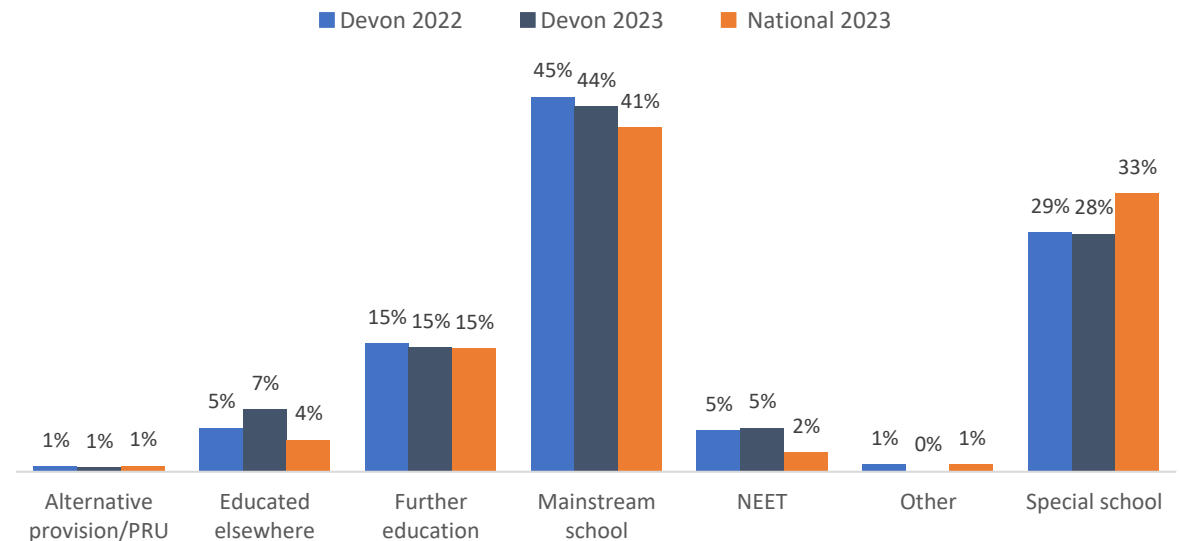


- Of the 8,400 children with an EHCP maintained by Devon LA, 44% are in mainstream education, slightly more than that seen nationally (41%).
- The percentage of Devon children in special schools has reduced slightly from 28.5% to 28.3% and is lower than that seen nationally (33%).
- The percentage educated elsewhere rose both in Devon and nationally.

**Number of Pupils with SEN Support**



**EHC Plans maintained by Devon LA by establishment type**

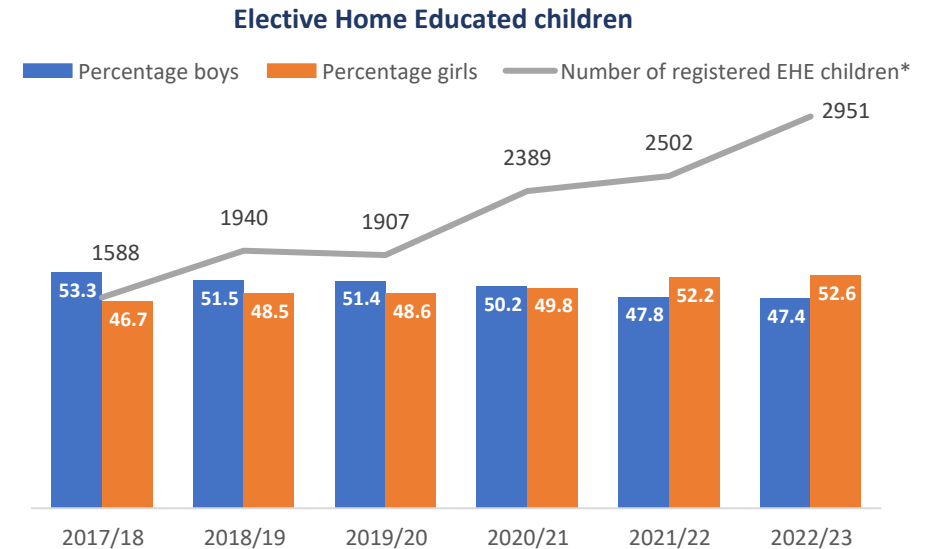


# Elective Home Education 2022/23

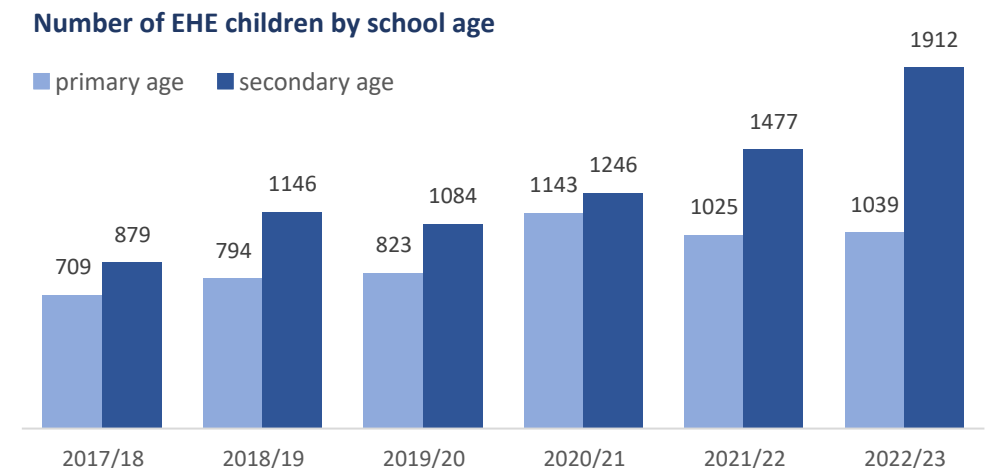
- In 2022/23, 2,951 children were registered as home educated at some point during the year, equating to 3.1% of the population<sup>1</sup> (compared to 2.7% for 2021/22). This is an increase of 449 children (nearly 18%) and is the highest on record for Devon County Council.
- During the last 5 years the number of EHE children have risen each year, except during 2019-20 as schools were closed due to COVID 19.
- For the second consecutive year, more girls are home educated than boys – 1,551 girls (52.6% of EHE cohort) and 1,400 boys (47.4%).
- The number of primary age children being home educated rose by 1.4% last year whilst secondary age children increased by 29.5%.
- Historically the main reason cited for deciding to home educate was lifestyle and philosophical, however mental health issues are now the main reason reported for home education.
- Of the 1,223 children who started their EHE in 2022/23, nearly 43% were previously in LA maintained schools and 44% were previously in Academies and Free Schools<sup>2</sup>. 3% were in independent schools before starting EHE and less than 1% were in special schools.

<sup>1</sup> school age population (age 5 to 16) including independent schools as published by DfE Schools & Pupils SfR

<sup>2</sup> those who started their EHE during the 2022/23 academic year, as recorded in the Oct DfE statutory return



\*These figures represent all children and young people who were EHE at some point during the academic year





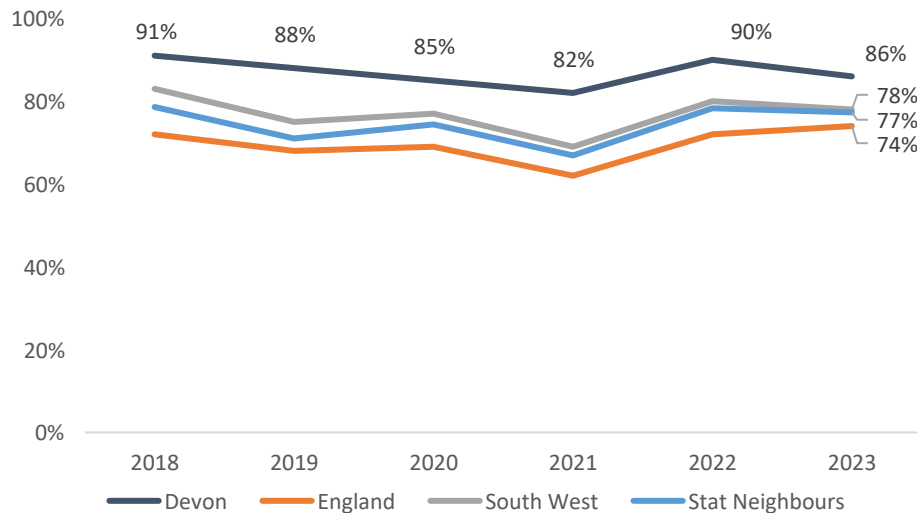
# Early Years – 2yr old take up of funded places

## DfE Information – annual update – 2 year olds

Nationally published information indicates that as of Jan 2023 the percentage of 2-year olds benefitting from early years funded places has fallen slightly in Devon but risen marginally nationally. Devon still performs significantly better than nationally, regionally and statistical neighbours.

The 2021 figures are lower due to Covid lockdowns.

Percentage take up of 2 year old funding

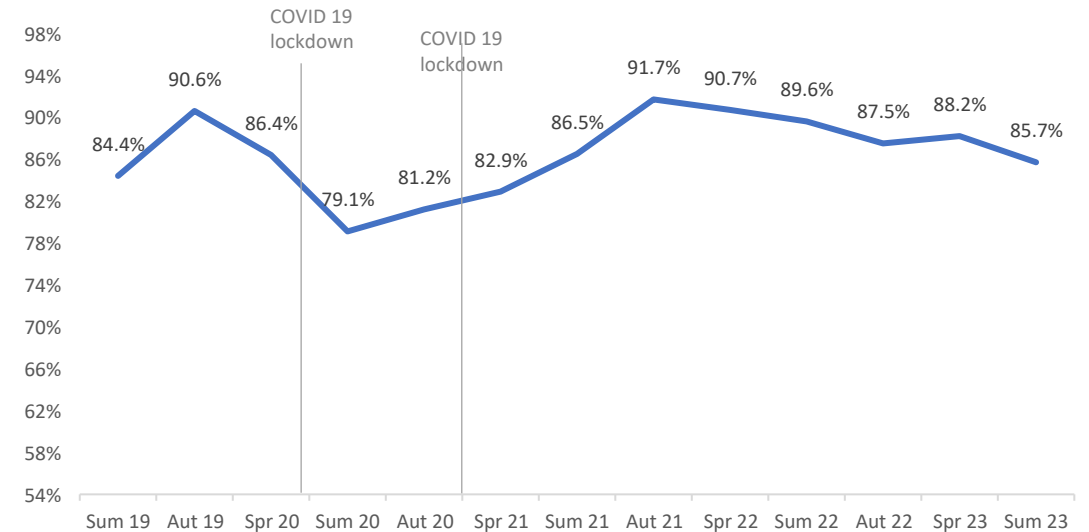


data source: DfE Education provision: children under 5 years of age 2023, 06/07/23

## Local Information – termly update

On a termly basis, local information indicates that the take up rate has dipped slightly in the last year. Take up rates remain higher than that seen pre pandemic. Summer 2023 saw an 85.7% take up rate compared to 84.4% in Summer 2019 (pre COVID). Spring 2023 was also slightly higher than Spring 2020 (just before COVID lockdowns).

% Take Up Of Early Years Funding For 2 Year Olds



latest available benchmarks from Spr 2023: national: 74% regional: 78%

data source: DCC Early Years team, 10/10/23

# School Applications – for admission into 2023/24 academic year

## Devon Primary Schools

- Devon’s performance remains significantly better than that seen nationally with 96.7% of pupils in Devon being offered a place at their first preferred school compared to 92.5% nationally. Devon is in the top performing quartile of all LAs for meeting primary school first preferences.
- 98.6% of pupils in Devon were offered a place at one of their preferred options, again this is above the national average (98.3%). This is slightly less than last year where 99.2% were offered a place at one of their preferred options in Devon.

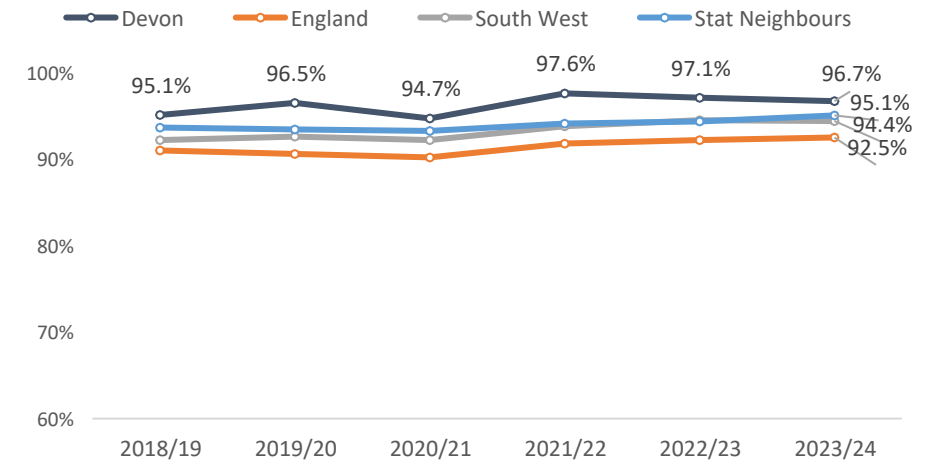
## Devon Secondary Schools

- 90.9% were offered a place at their first preferred school compared to 82.6% nationally. Devon is in the top performing quartile of all LAs for meeting secondary school first preferences.
- 96.4% were offered a place at one of their preferred options, better than the national average (94.1%). This is slightly less than last year where 97.5% were offered a place at one of their preferred options in Devon.

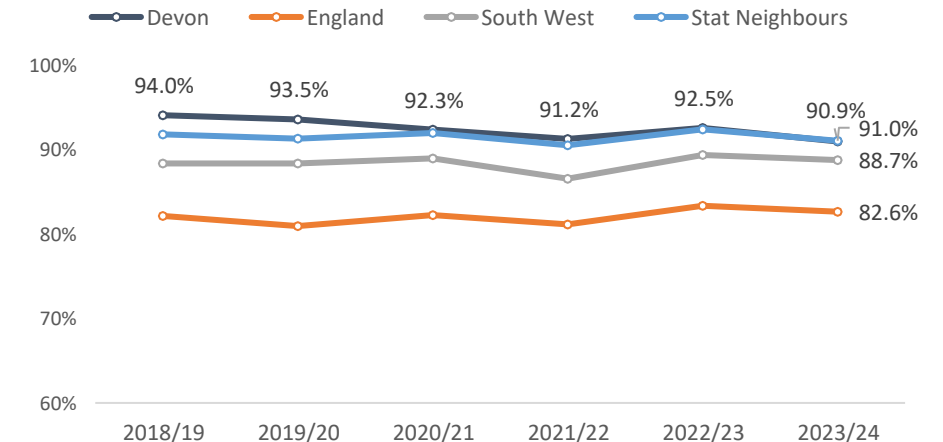
in-year applications to Devon schools	2021/22	2022/23
total number of in year applications	7,322	7,474
<i>of which;</i>		
primary / junior schools	5,007	4,946
secondary schools	2,315	2,528

Data source: Devon County Council Admissions Team, Oct 2023

First preference rate - primary school applications



First preference rate - secondary school applications



data source: DfE Secondary and primary school applications and offers, published 15/06/23

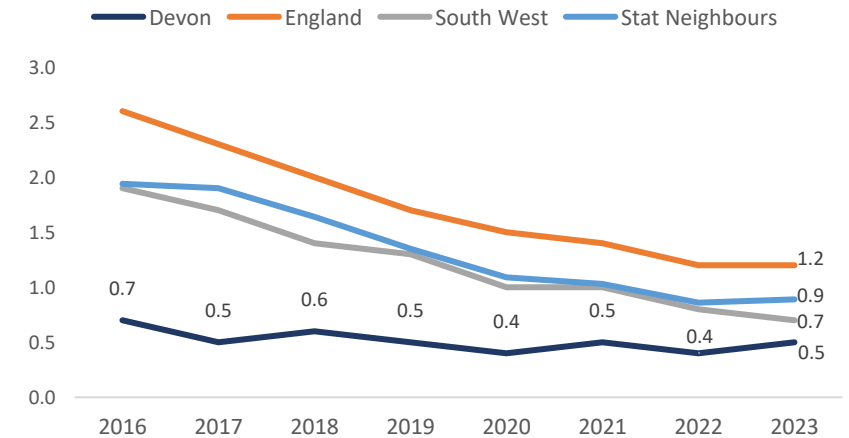
# School Admission Appeals – for entry into 2022/23 academic year

- Devon has the lowest rate of overall admission appeals in the South West<sup>1</sup>, with only 0.7% of admissions resulting in an appeal being heard. This is significantly better than the national picture which sees 2.6% of admissions resulting in an appeal being heard.
- Devon primary schools saw fewer levels of admission appeals heard than secondary schools in 2022/23 (0.5% for primary and 1.0% for secondary). This pattern is also reflected regionally and nationally. Both Devon primary and secondary schools have significantly better appeal rates than regionally and nationally.
- Secondary school appeals heard were more likely to be successful than primary school appeals heard, with 32.9% of secondary school appeals decided in parent’s favour compared to 15.9% primary school appeals.

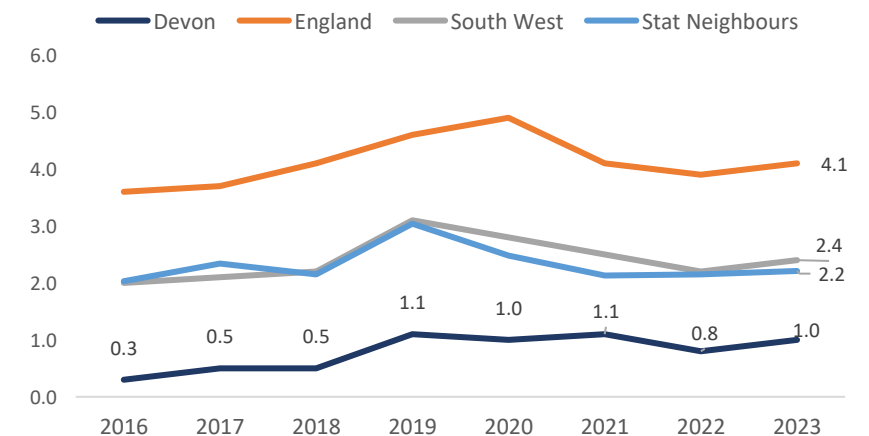
<sup>1</sup> excludes Isle of Scilly who had minimal admissions and is therefore not used as a comparator

Percentage of appeals heard that were successful	Devon 2021/22	England 2021/22	Devon 2022/23	England 2022/23
Total successful appeals	19.6%	20.1%	27.1%	20%
<i>of which;</i>				
primary successful appeals	22.2%	17.2%	15.9%	16.4%
secondary successful appeals	18.2%	21.1%	32.9%	20.9%

primary appeals heard by an appeals panel (%)



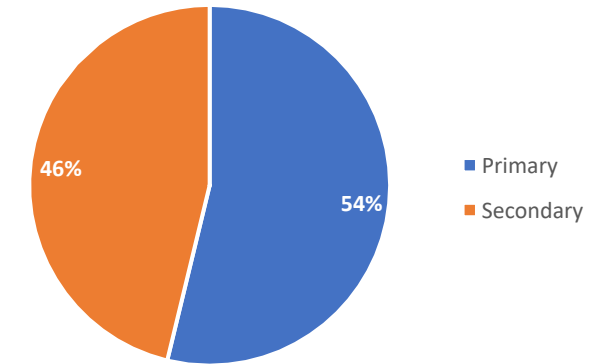
secondary appeals heard by an appeals panel (%)



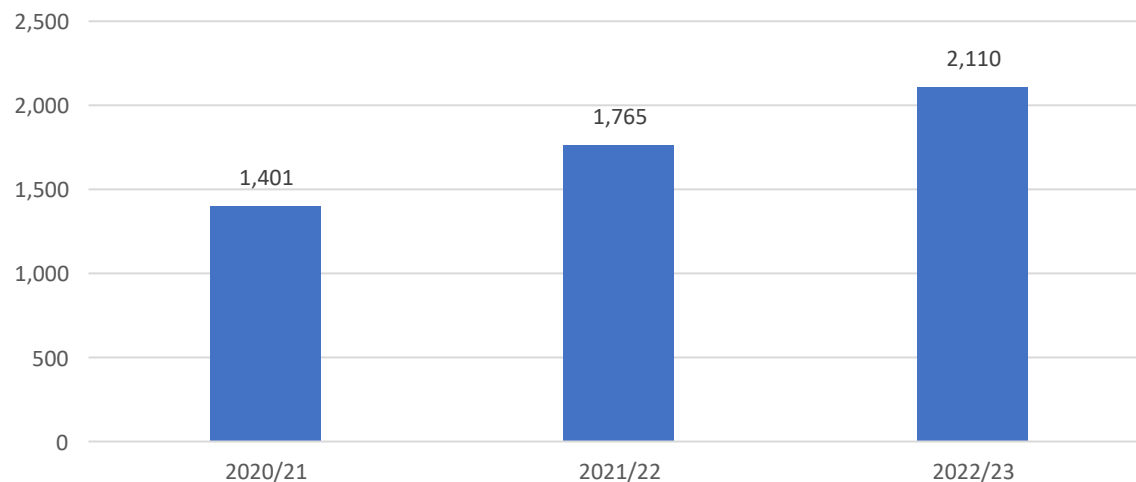
# Pupil Mobility – Move Outs

- The number of pupils moving out of schools (other than for completion) increased by 345 in the year 2022/23 this is an increase of 20% from the previous year.
- The majority of move outs are for primary aged children with 54% of move outs being this age range.
- The greatest increase from last year was in Secondary where there was a 31% increase in 2022/23 compared with 2021/22.

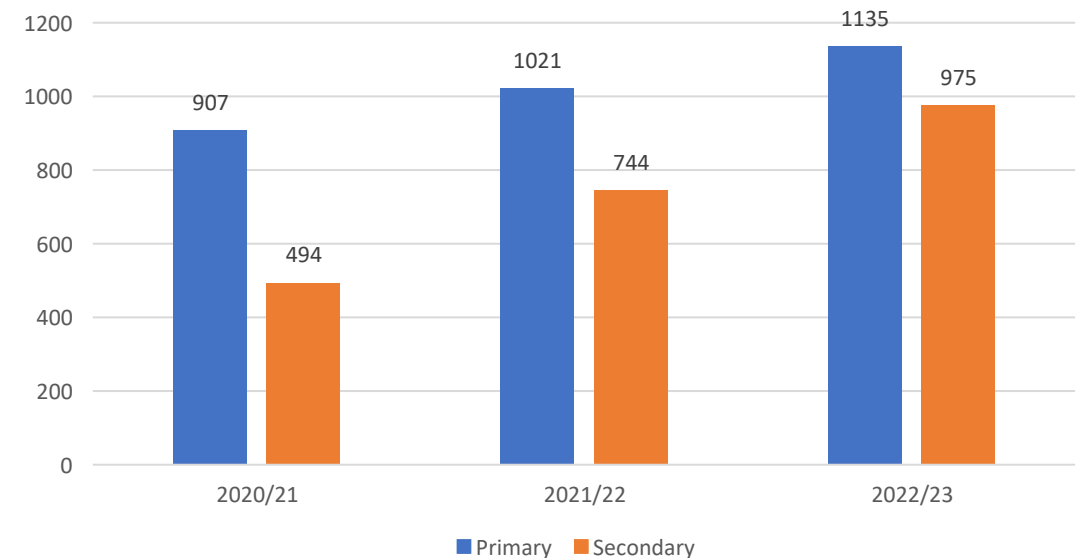
Previous setting type of children moving out



Move outs by academic year

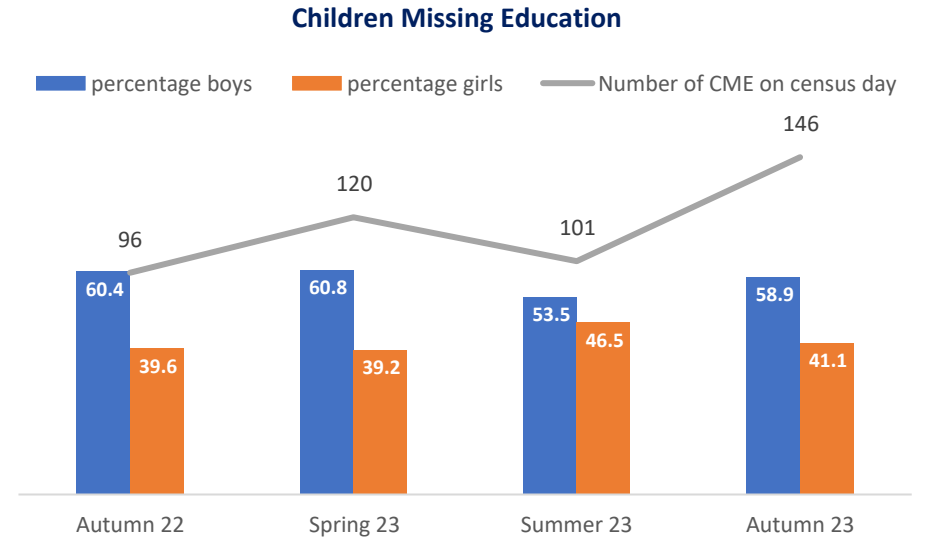


Moves out by academic year and setting type

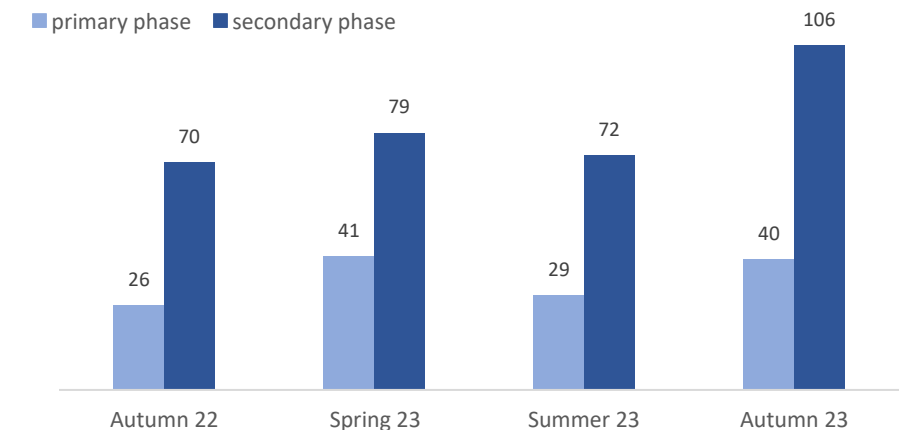


# Children Missing Education – census day information

- In 2022/23 the number of children missing education was highest in the spring (120), however figures have risen slightly as at this autumn census day (146).
- The majority of children missing education are in the secondary school phase. 106 children missing education on autumn 23 census day were in secondary phase, accounting for 73% of children missing education.
- More boys are missing education than girls. On average, nearly 60% of those missing education in Devon are boys, higher than nationally (51%).
- Children missing education with an EHCP fell from 29% in autumn 22 to 23% in summer 23. This is significantly higher than nationally (5% in aut 22).
- Of the 146 children missing education on autumn 23 census day, 23% are believed to have moved to another LA, 17% had unsuitable home education and 13% were awaiting the outcome of a school application/admission appeal. Enquiries were ongoing for 18%.



**Number of Children Missing Education by school age**

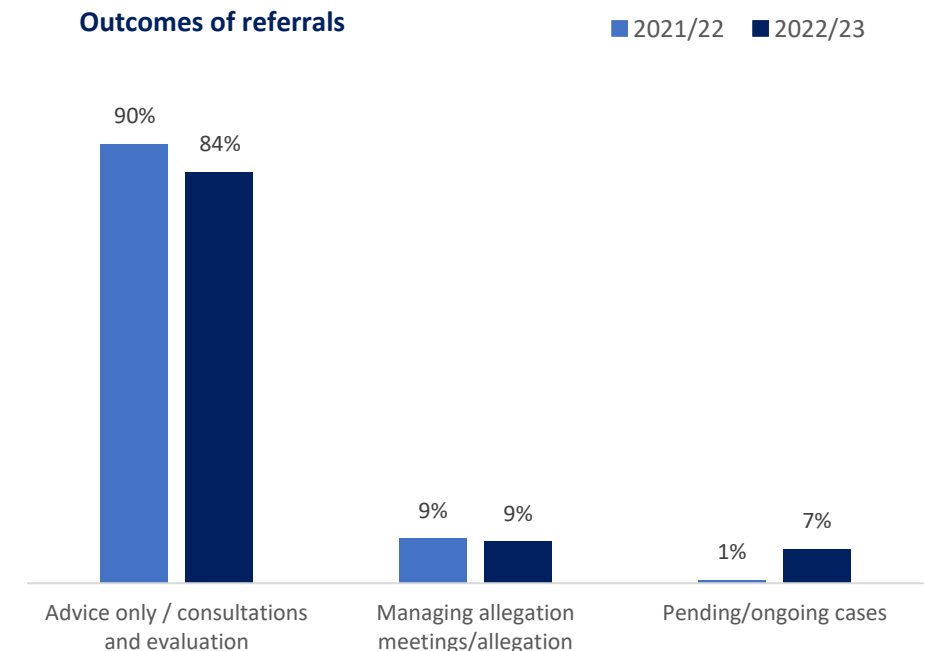
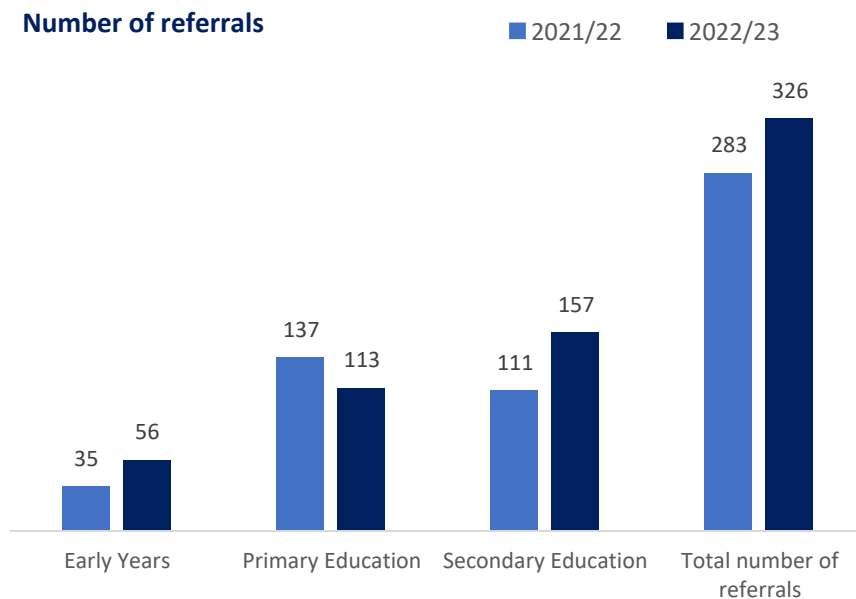


CME additional child safeguarding/education requirements	Devon Numbers				Devon Percentages				National percentages
	Aut 22	Spr 23	Sum 23	Aut 23	Aut 22	Spr 23	Sum 23	Aut 23	Aut 22
Child in need	3	3	8	8	3.1	2.5	7.9	5.5	2
Child protection plan	5	9	6	4	5.2	7.5	5.9	2.7	1
Looked after child	5	10	4	7	5.2	8.3	4.0	4.8	1
SEN Support	24	28	29	41	25.0	23.3	28.7	28.1	7
SEN EHCP	28	30	23	25	29.2	25.0	22.8	17.1	5

# Safeguarding referrals

- The number of safeguarding referrals rose in 2022/23 to 326 referrals. This is an increase of 15%, an additional 46 referrals.
- Referrals rose in secondary phase education whilst they dropped in primary phase education.

- 84% of referrals in 2022/23 had an outcome of advice only/consultations and evaluation.
- The percentage of referrals resulting in managing allegation meetings remained stable at 9%. However 7% of referrals were pending/ongoing cases.

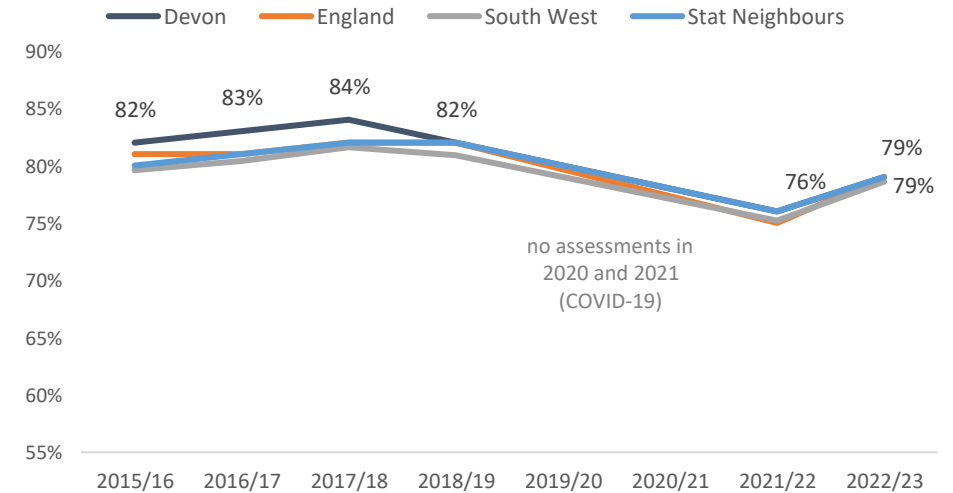


# Yr1 Phonics attainment - 2022/23 published results

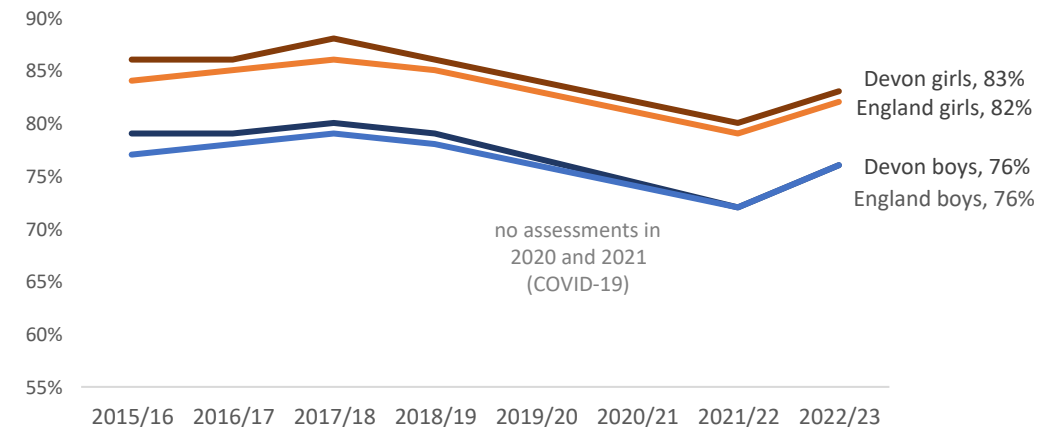
## All pupils

- Attainment in Yr1 Phonics has risen in the last year. In Devon, 79% of pupils met the expected phonics check in year 1, compared to 76% in 2021/22. This however is still lower than pre-pandemic levels where 82% of Devon pupils achieved in 2018/19.
- Devon pupils are performing in line with nationally and regionally (both have 79% achieving the expected standard).
- More girls continue to meet the phonics standard than boys. In Devon, 83% of girls met the standard compared to 76% of boys.
- Devon girls continue to perform slightly better than nationally (83% compared to 82% nationally) whilst Devon boys continue to be in line with the national average (76%).
- Note: there were no assessments in 2019/20 and 2020/21 due to the pandemic.

percentage of pupils meeting expected standard in Yr1 Phonics



percentage of pupils meeting expected standard in Yr1 Phonics by gender

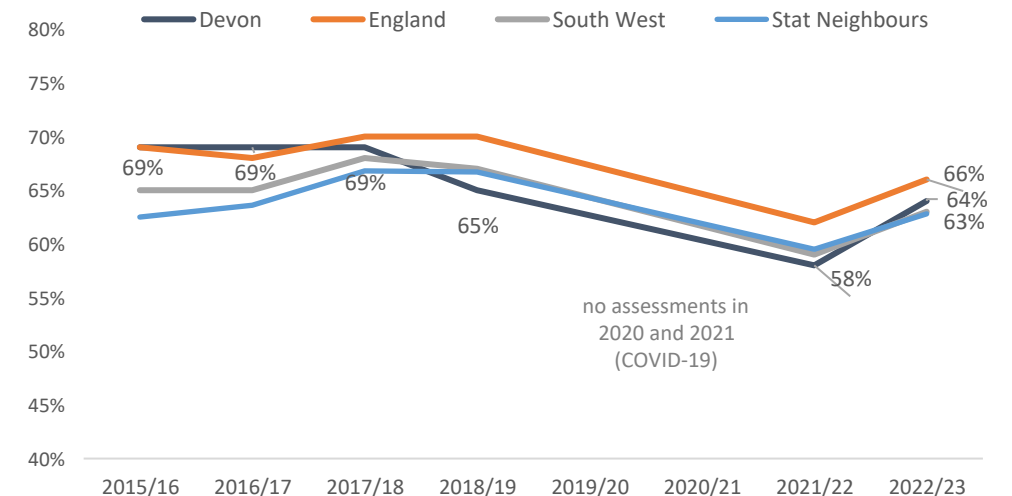


# Yr1 Phonics attainment - 2022/23 published results

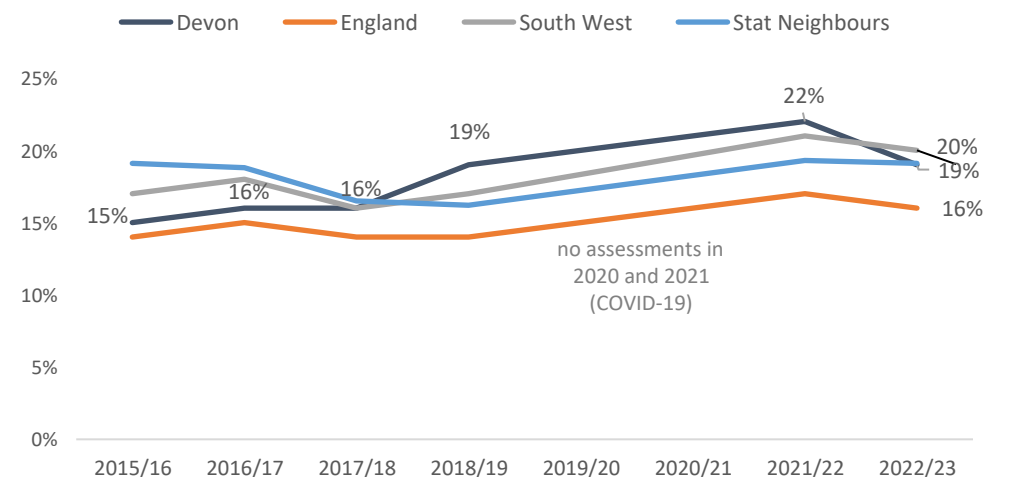
## Pupils eligible for Free School Meals (FSM)

- Attainment in phonics has risen for FSM pupils and all other pupils, both locally and nationally.
- In Devon 64% of FSM pupils achieved the expected standard compared to 66% nationally and 63% regionally.
- The FSM attainment gap in Devon has narrowed in the last year, due to a greater improvement in the attainment for FSM pupils compared to non FSM pupils.
- The attainment gap is wider in Devon than nationally (19% compared to 16% nationally). Devon's gap is slightly narrower than regionally (20%) and is in line with statistical neighbours (19%).

percentage of pupils with FSM meeting expected standard in Yr1 Phonics



Attainment gap between pupils with FSM meeting expected standard



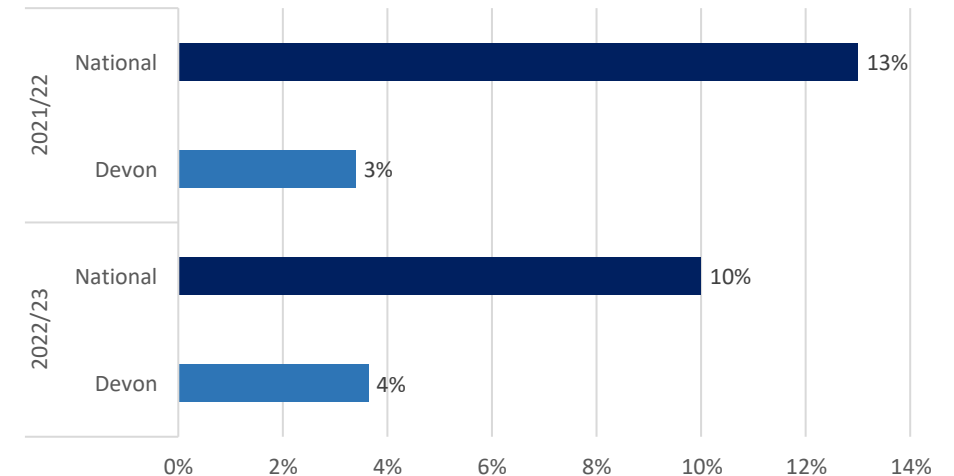


# Yr1 Phonics attainment – Special Schools

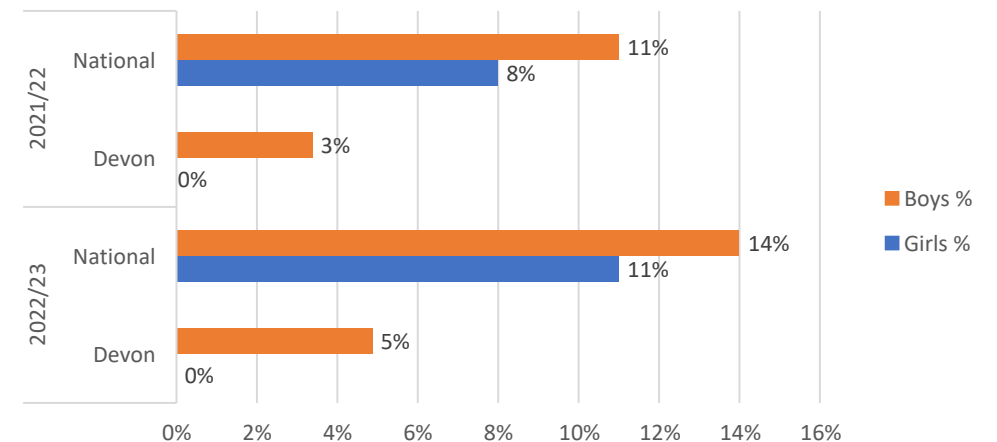
## Pupils attending state funded special schools

- The percentage of pupils meeting the expected standard in Yr1 phonics has increased since last year (4% from 3%).
- Pupils attending special schools in Devon are less likely than those in special schools nationally to meet the expected standard in phonics in year 1 (10% nationally to 4% in Devon).
- The gap between national and local attainment has reduced from 10% in 2021/22 to 6% in 2022/23.
- Boys achieve best both locally and nationally. Girls do not achieve well in Devon with 0% achieving the expected standard in 2021/22 or 2022/23.

Percentage of pupils attending special schools meeting expected standard in Yr1 Phonics



Percentage of pupils attending special schools meeting expected standard in Yr1 Phonics by gender



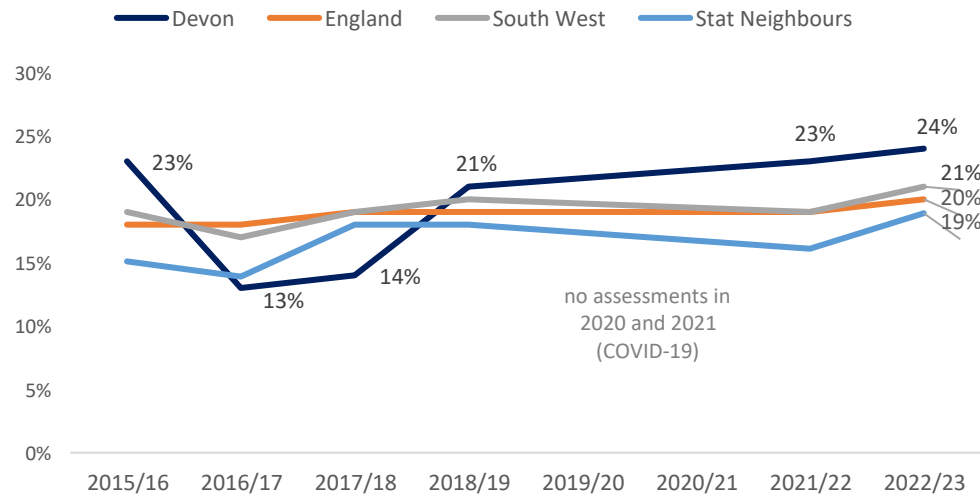
(1) Where schools have changed type or phase during the 2022/23 academic year, they are shown here under their type or phase as of 12 September 2022.  
 (2) State-funded special schools includes community special schools, foundation special schools, special sponsor-led academies, special converter academies and special free schools.  
 (3) Percentages have been rounded to nearest whole number, so may not sum to 100.

# Yr1 Phonics attainment - 2022/23 published results

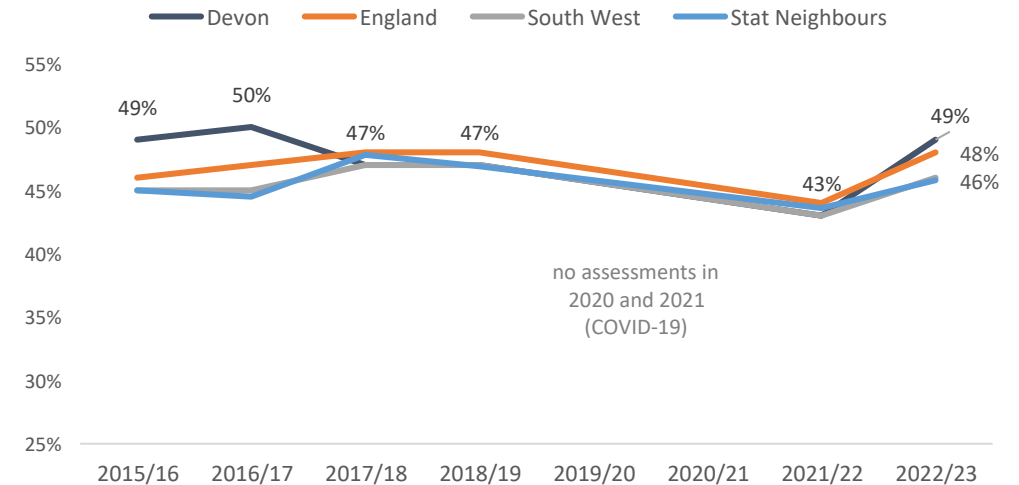
## Pupils with Special Educational Needs

- SEN pupils with an EHCP do not perform as well as pupils with SEN Support, this is the case both in Devon and nationally.
- 24% of pupils with an EHCP in Devon met the expected standard, a slight improvement on last year when 23% met the expected standard.
- Devon pupils with an EHCP perform significantly better than both nationally (24% compared to 20%) and statistical neighbours (19%).
- 49% of Devon pupils with SEN Support met the expected standard, slightly higher than the national average (48%).

percentage of pupils with an EHCP meeting expected standard in Yr1 Phonics



percentage of pupils with SEN Support meeting expected standard in Yr1 Phonics

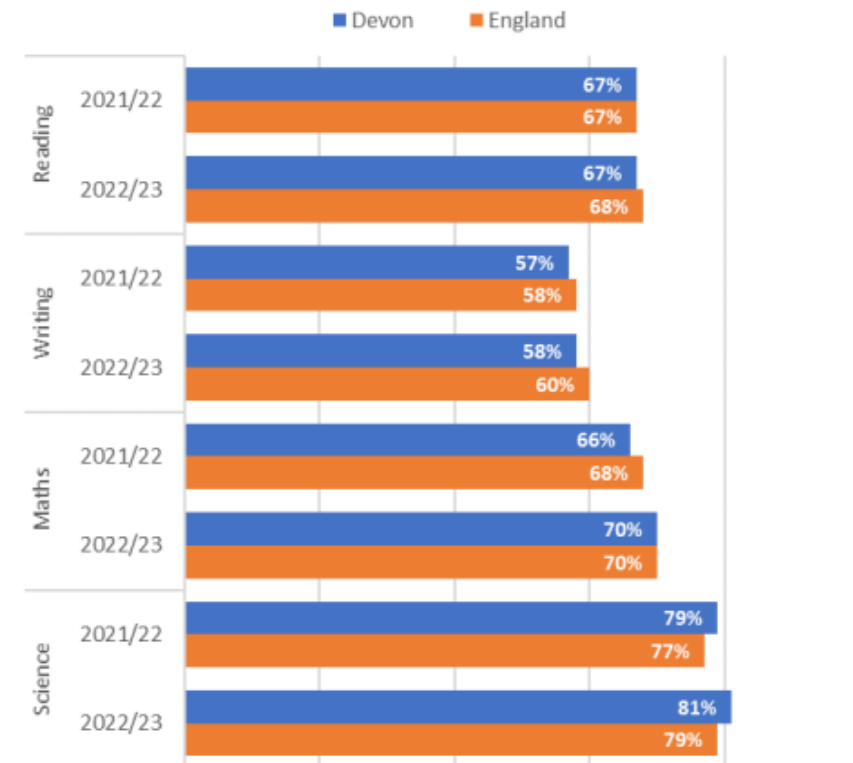


# Key Stage 1 attainment - 2022/23 published results

## KS1 pupils meeting expected standard

- Nationally, attainment has increased in all of the subjects since last year. Devon's attainment has also increased with the exception of reading which has remained at the same level as last year.
- Devon's attainment remained stable in Reading, improved in Writing (by 1 percentage point) and also improved in Maths (3 percentage points).
- Among Reading, Writing and Maths, attainment is highest in Maths, both in Devon and nationally.
- Attainment at the expected standard remains lowest in Writing, both in Devon and Nationally.
- Devon is performing better than nationally in Science and is in line with nationally in Maths. Devon is not performing as well as nationally in Reading and Writing.

Percentage of KS1 pupils meeting expected standard by subject

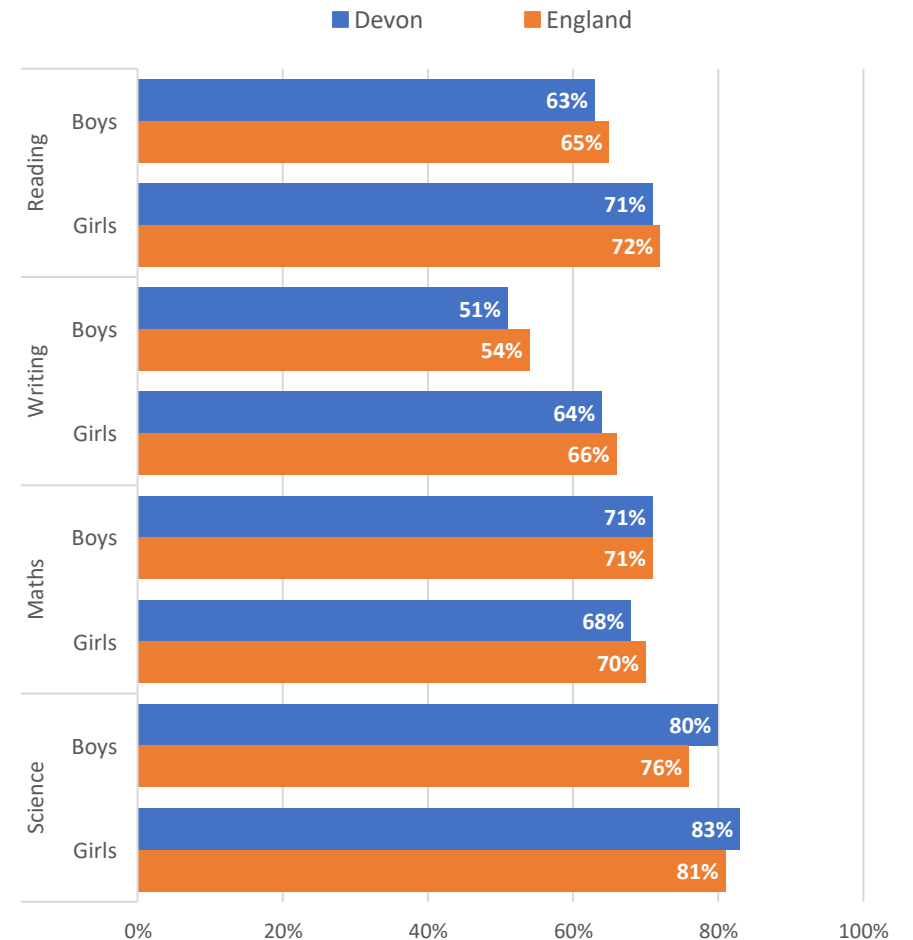


# Key Stage 1 attainment - 2022/23 published results

## KS1 pupils meeting expected standard – by gender

- More girls continue to meet the expected standard than boys in reading, writing and science, whilst more boys reach the expected standard in maths. This is the case both in Devon and nationally.
- The gender attainment gap at the expected standard is widest in writing. This is both the case in Devon and nationally (13 percentage points gap in Devon, 12 points nationally).
- Devon girls are performing better than nationally in Science (83% compared to 81% nationally) but are not performing as well as nationally in the other subjects.
- Devon boys are performing better than nationally in Science and are in line with nationally in Maths.

Percentage of KS1 pupils meeting the expected standard by gender



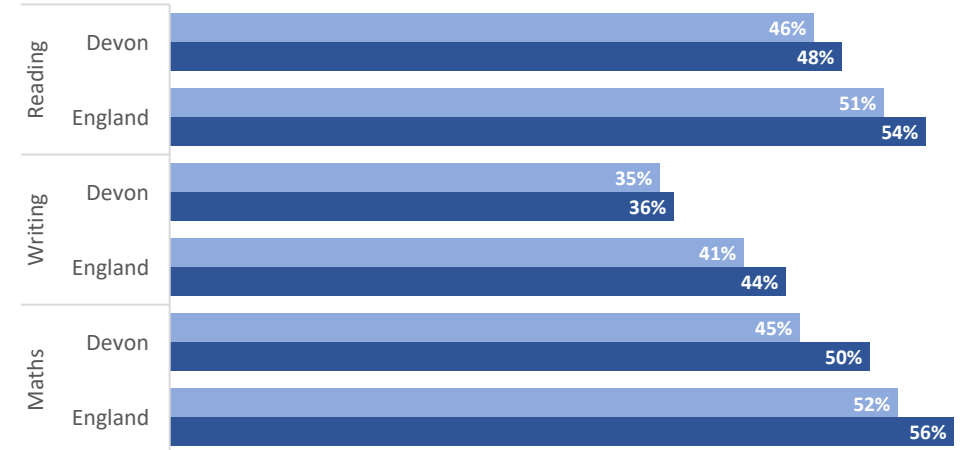
# Key Stage 1 attainment - 2022/23 published results

## KS1 results for pupils eligible for Free School Meals

- Attainment has improved in the last year for both pupils eligible for FSM and all other pupils.
- Devon’s FSM pupils are not performing as well as nationally in each of the subjects.
- The attainment of FSM pupils has risen further than that for all other pupils and so the attainment gap has narrowed, both in Devon and nationally. Attainment gaps are wider in Devon than nationally.
- FSM pupils are performing best in Maths, both in Devon and nationally. Their performance is lowest in Writing.

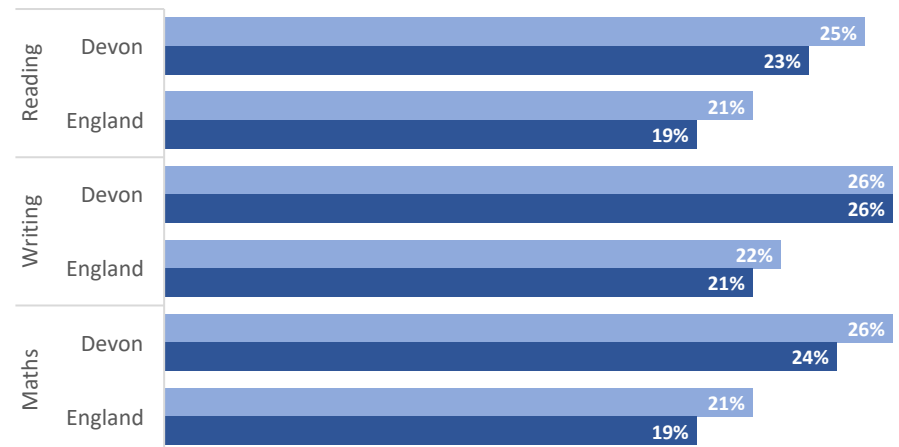
Percentage of KS1 pupils meeting the expected standard - pupils eligible for FSM

■ 2021/22 ■ 2022/23



Percentage of KS1 pupils meeting the expected standard - FSM gap

■ 2021/22 ■ 2022/23

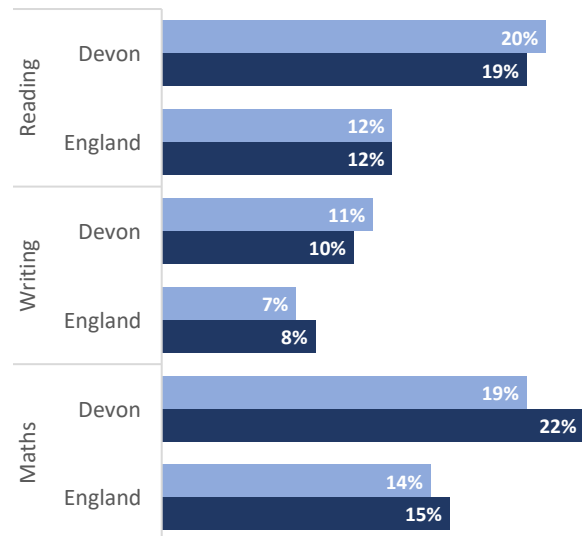


# Key Stage 1 attainment - 2022/23 published results

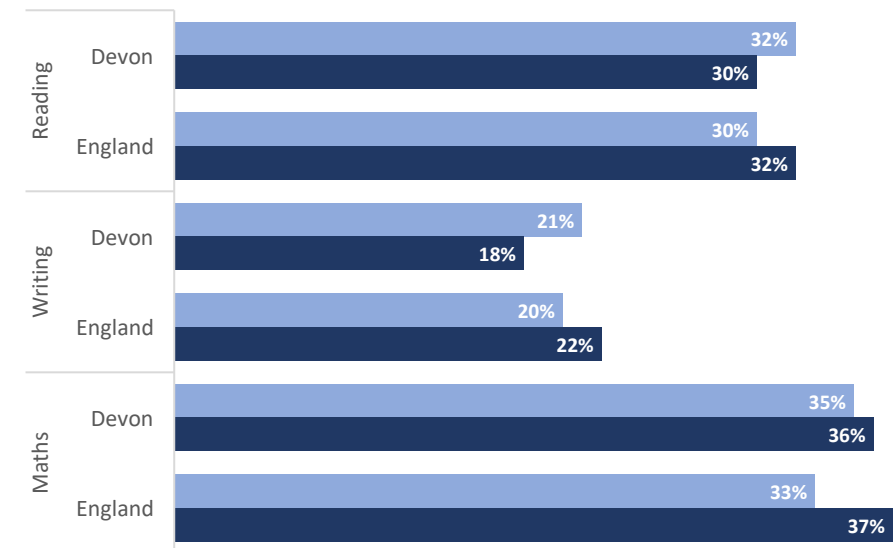
## KS1 results for pupils with Special Educational Needs

- SEN pupils with an EHCP do not perform as well as pupils with SEN Support, this is the case both in Devon and nationally.
- Devon pupils with an EHCP perform significantly better than nationally in all subjects whilst those with SEN Support are not performing as well as nationally this year.
- In Devon, the performance of pupils with an EHCP has improved in Maths and Science but has fallen slightly in Reading and Writing. Nationally the performance has improved slightly in each of the subjects with the exception of Reading which has remained stable.
- Devon pupils with SEN Support have also improved in Maths, remained stable in Science but fell in Reading and Writing.

Percentage of KS1 pupils with SEN EHCP meeting the expected standard



Percentage of KS1 pupils with SEN Support meeting the expected standard

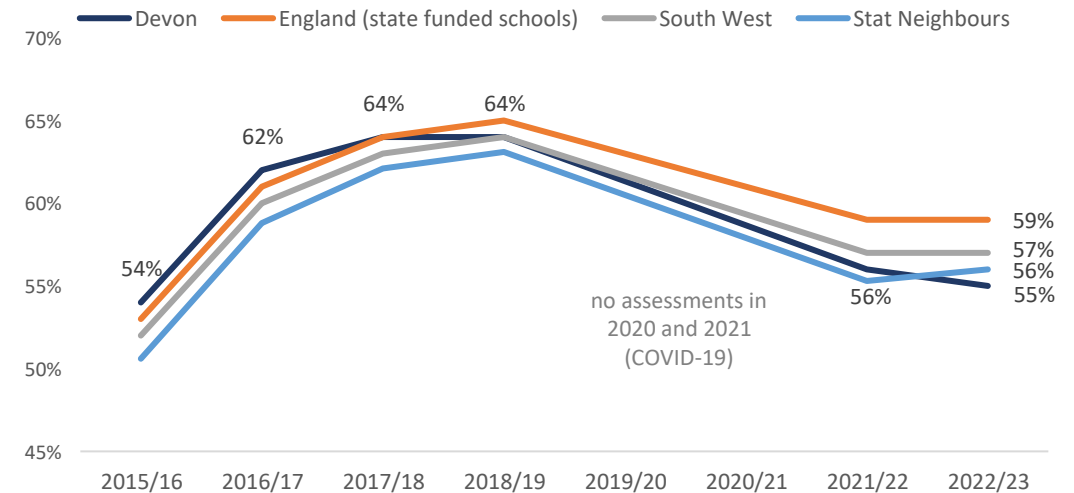


# Key Stage 2 attainment - 2022/23 provisional results

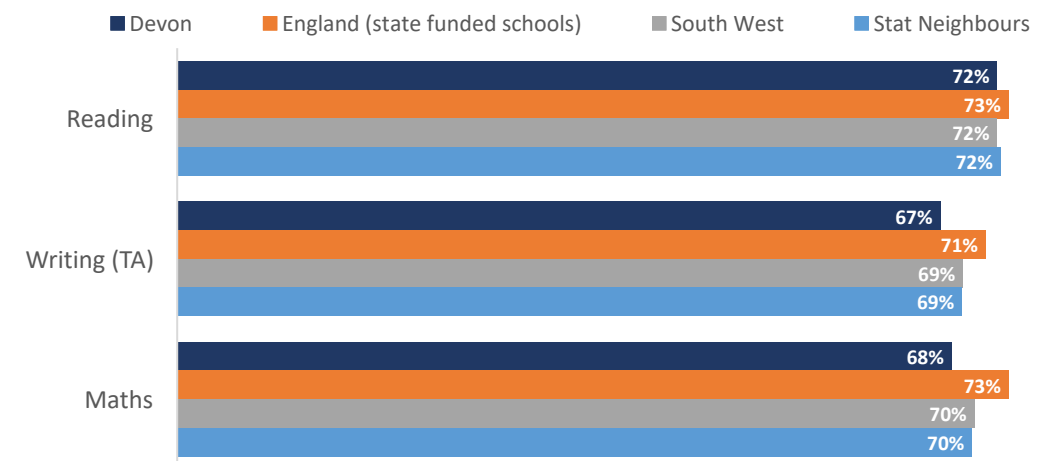
These statistics cover the attainment of year 6 pupils who took assessments in summer 2023. These pupils experienced disruption to their learning during the pandemic, particularly at the end of year 3 and in year 4. These statistics are provisional and will be updated with revised data in December.

- Attainment in the combined reading, writing and maths measure has fallen slightly this year. 55% of Devon's pupils met the expected standard, down from 56% in 2022. National and regional results have remained the same.
- Devon's pupils are not performing as well as nationally (59%) or regionally (57%). They are slightly below statistical neighbours (56%).
- In the individual subjects, attainment was highest in reading, followed by maths and then writing. Devon pupils performed in-line with statistical neighbours and regional results for reading (72%) but were below national reading results (73%). Devon pupils were also below national in writing and maths.

Percentage of pupils meeting the expected standard in reading, writing and maths



2022/23 Percentage of pupils meeting expected standard in each subject

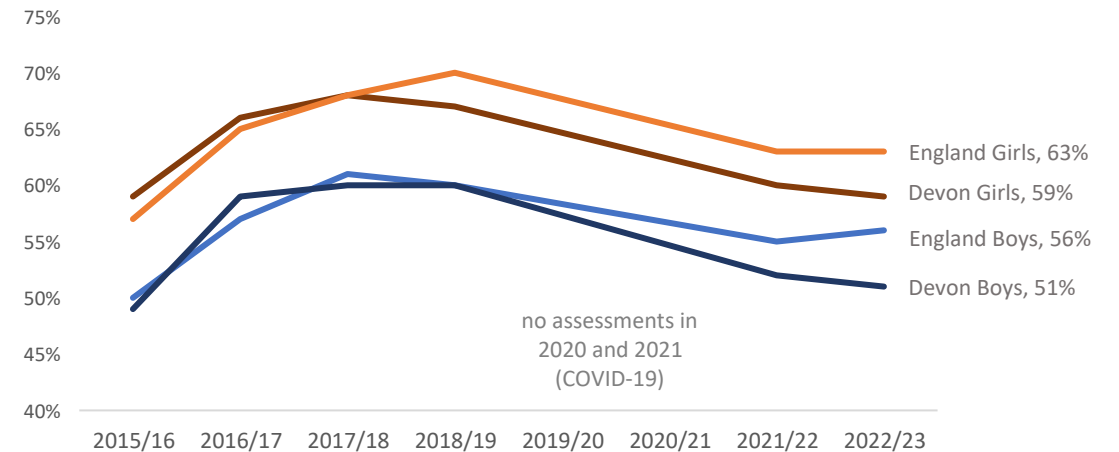


# Key Stage 2 attainment – 2022/23 gender

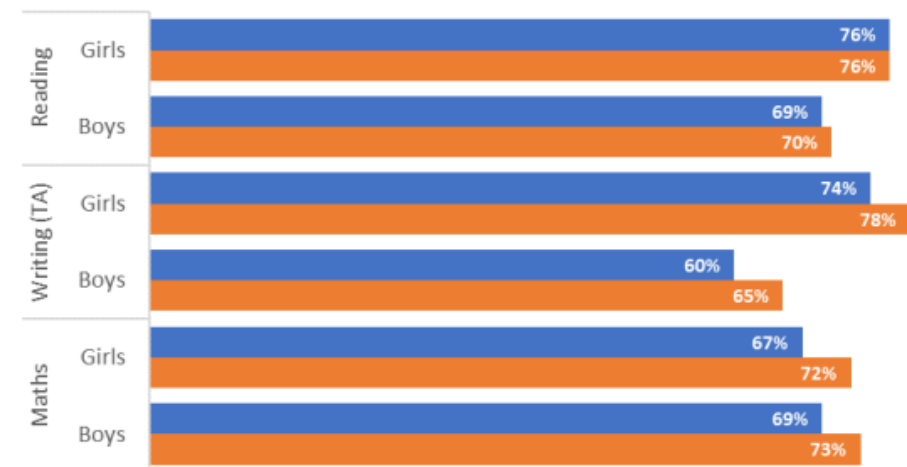
- Girls continue to perform better than boys in the combined reading, writing and maths measure. Devon girls and boys did not perform as well as nationally.
- 59% of Devon's girls met the expected standard in reading, writing and mathematics compared to 63% nationally, whilst 51% of Devon boys met the expected standard compared to 56% nationally.
- In the individual subjects, Devon girls perform better than boys in reading and writing, whilst Devon boys perform better than girls in maths.
- Devon girls performed in line with nationally in reading, but did not perform as well in writing and maths. Devon boys did not perform as well as nationally in any of the subjects.

Note: outcomes for pupil characteristic groups will be available in December when final results are due to be published by the DfE.

Percentage of pupils meeting the expected standard in reading, writing and maths



2022/23 Percentage of pupils meeting expected standard by gender



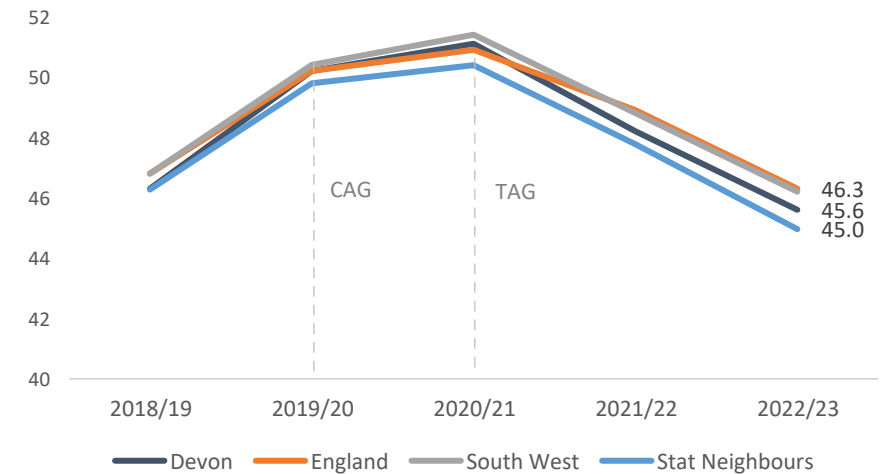


# Key Stage 4 attainment – 2022/23 published results

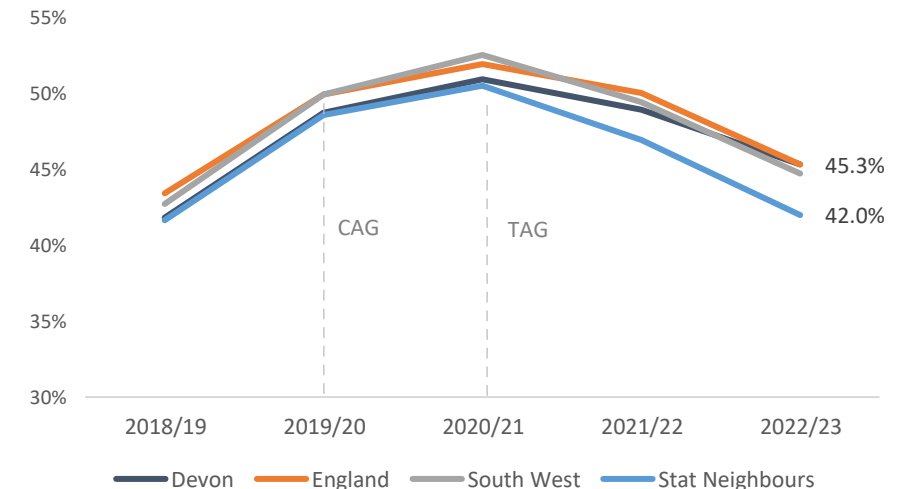
In 2022/23 there was a return to pre-pandemic standards for GCSEs with a return to pre-pandemic grading. In 19/20 and 20/21 there were centre assessment grades (CAGs) and teacher assessed grades (TAGs), whilst in 21/22 grading was in line with Ofqual's approach. Due to these changes comparisons over time should be treated with extreme caution. The more meaningful comparison is with 18/19, the last year exams were taken before the pandemic.

- The average Attainment 8 score for Devon pupils is 45.6 which is better than the statistical neighbours average (45.0). Devon pupils are not performing as well as the national average for state funded schools<sup>1</sup> (46.3).
- 45.3% of Devon pupils achieved grades 5 or above in English and Maths GCSEs. This is in line with national<sup>1</sup> (45.3%) and is better than statistical neighbours (42.0%).
- 65.4% of Devon pupils achieved grades 4 or above in English and Maths GCSEs, better than nationally<sup>1</sup> (65.1%) and statistical neighbours (63.7%).
- Devon pupils are not progressing as well as nationally, with an average progress 8 score of -0.09 compared to -0.03 nationally<sup>1</sup>. They are progressing at a similar rate as statistical neighbours (-0.10).

Average Attainment 8 score of all pupils



percentage achieving grades 5 or above in English & Maths GCSEs



<sup>1</sup> national rates have been taken from LA underlying tables to ensure consistency with methodology (so may differ slightly from rates in national tables)

# Key Stage 4 attainment – gender

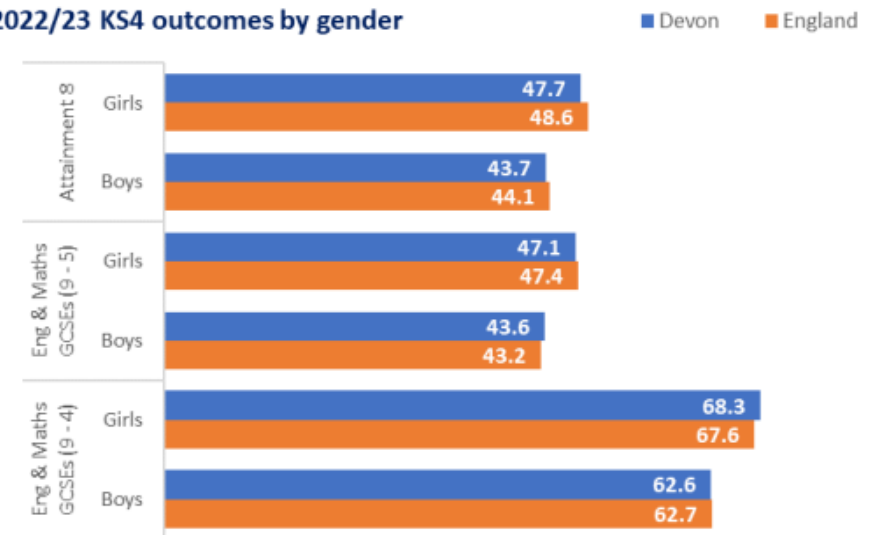
As 2022/23 saw a return to pre-pandemic standards for GCSEs, comparisons have been made against 2018/19, the last year of summer exams before the pandemic. This is the more meaningful comparator, due to changes in the way GCSE grades were awarded in 2019/20, 2020/21 and 2021/22.

Girls continue to perform better than boys, both in Devon and nationally.

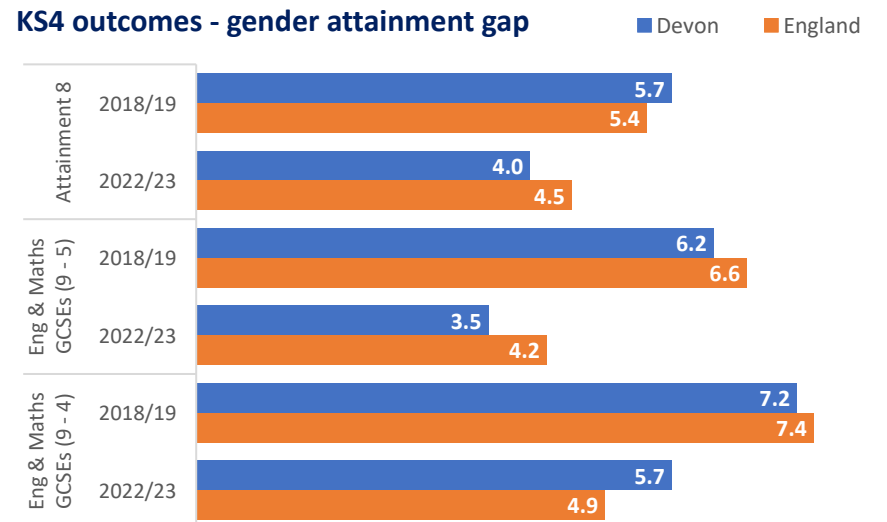
- Devon girls achieved an average attainment 8 score of 47.7 whilst boys achieved 43.7.
- 47.1% of Devon girls achieved English & Maths GCSEs grades 9 to 5, close to the national average<sup>1</sup> (47.4%), whilst 43.6% of Devon boys achieved grades 9 to 5, better than nationally<sup>1</sup> (43.2%).
- 68.3% of Devon girls achieved grades 9 to 4 in English and Maths, better than the national average<sup>1</sup> (67.6%). Boys perform close to national in this measure (62.6% compared to 62.7% nationally).
- Girls make better progress than boys. In Devon, girls averaged a progress 8 score of +0.05 whilst boys averaged -0.22.

Progress 8 score	all pupils	girls	boys
Devon	-0.09	0.05	-0.22
England (state funded) <sup>1</sup>	-0.03	0.12	-0.17
South West	-0.02	0.12	-0.16
Statistical Neighbours	-0.10	0.06	-0.24

2022/23 KS4 outcomes by gender



KS4 outcomes - gender attainment gap



<sup>1</sup> national rates have been taken from LA underlying tables to ensure consistency with methodology (so may differ slightly from rates in national tabl  
data source: DfE Key Stage 4 performance, academic year 2022/23, published 19/10/23

# Key Stage 4 attainment – disadvantaged

Devon disadvantaged pupils do not perform as well as all other pupils in the Key Stage 4 measures. Devon disadvantaged pupils do not perform as well as nationally.

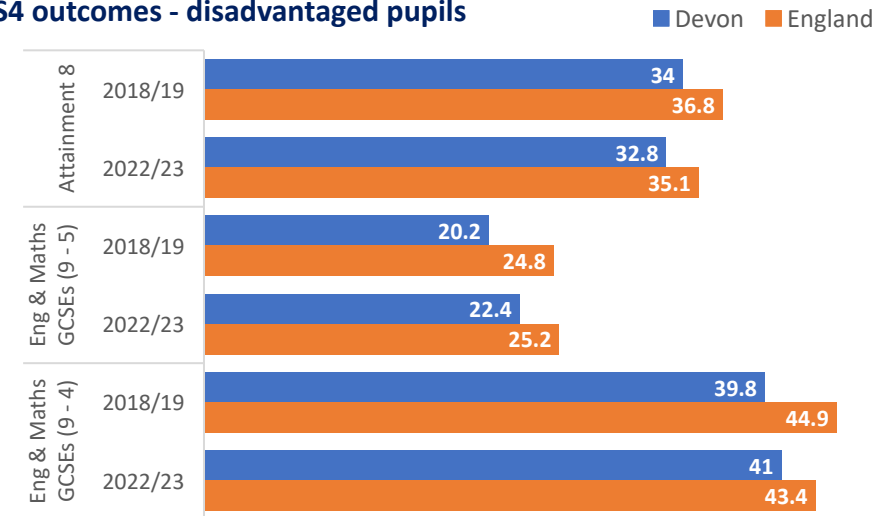
- Devon’s disadvantaged pupils achieved an average attainment 8 score of 32.8 compared to 35.1 nationally<sup>1</sup>.
- 22.4% of Devon’s disadvantaged pupils achieved English & Maths grades 9 to 5 compared to 25.2% nationally<sup>1</sup>.
- 41% achieved grades 9 to 4 in English and Maths compared to 43.4% nationally<sup>1</sup>.
- In Devon, disadvantaged pupils averaged a progress 8 score of -0.74 and are not making as much progress as nationally (-0.57).

Progress 8 score	Disadvantaged	All Other
Devon	-0.74	0.10
England (state funded) <sup>1</sup>	-0.57	0.17
South West	-0.65	0.14
Statistical Neighbours	-0.71	0.06

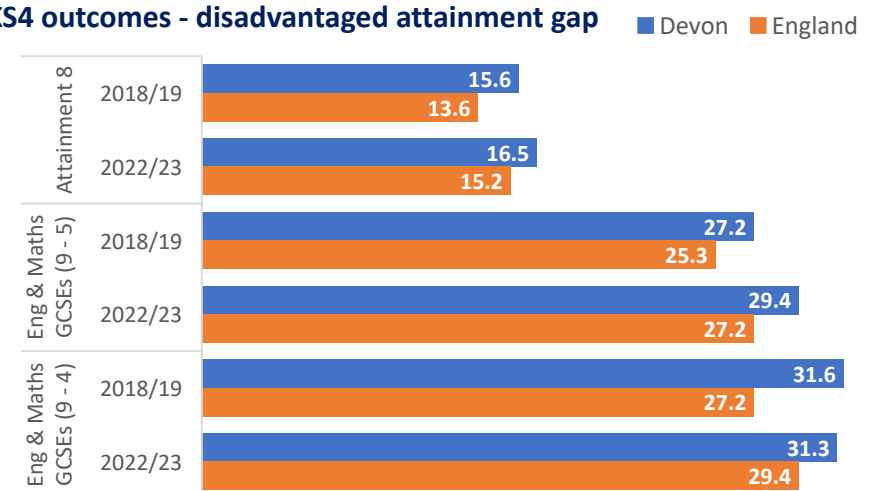
- Devon’s attainment gap is wider than nationally in each of the measures but is narrower than regionally.

<sup>1</sup> national rates have been taken from LA underlying tables to ensure consistency with methodology (so may differ slightly from rates in national tables)

KS4 outcomes - disadvantaged pupils



KS4 outcomes - disadvantaged attainment gap



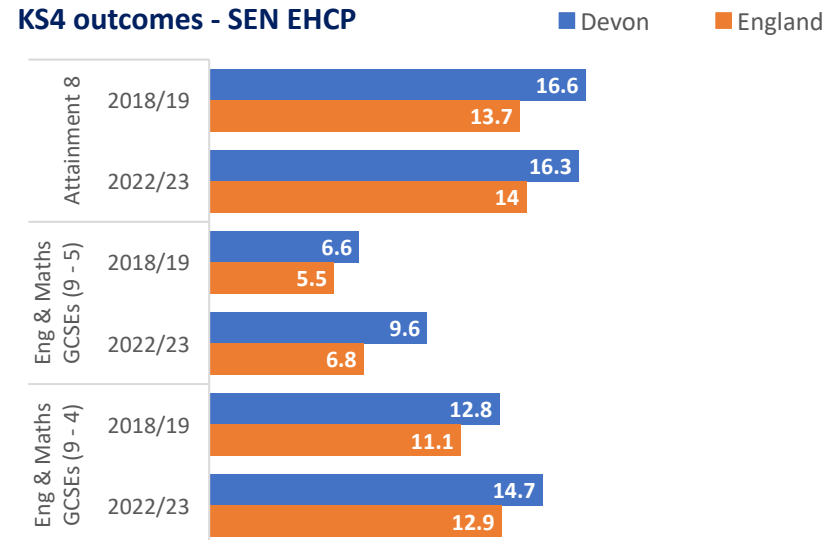
# Key Stage 4 attainment – SEN

Pupils with SEN Support perform better than those with EHCPs (due to differing levels of need). This is the case both in Devon and nationally.

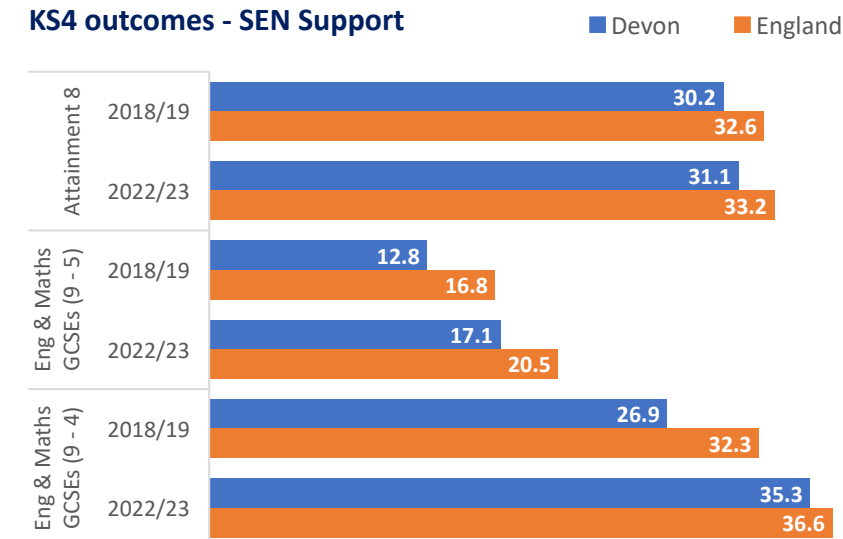
- Outcomes for Devon pupils with an EHCP remain well above the national average<sup>1</sup> in each of the attainment measures.
- Devon pupils with an EHCP are also performing better than pre-pandemic in the English and Maths GCSE measures.
- Whilst pupils with SEN Support in Devon have not achieved as highly as nationally<sup>1</sup> they are also performing better than pre-pandemic.
- In Devon, pupils with an EHCP averaged a progress 8 score of -1.20 whilst pupils with SEN Support averaged -0.71. Devon pupils with an EHCP are nearly progressing as well as nationally but Devon pupils with SEN Support are not progressing as well as nationally.

Progress 8 score	SEN EHCP	SEN Support
Devon	-1.20	-0.71
England (state funded) <sup>1</sup>	-1.12	-0.45
South West	-1.17	-0.5
Statistical Neighbours	-1.12	-0.45

KS4 outcomes - SEN EHCP



KS4 outcomes - SEN Support



<sup>1</sup> national rates have been taken from LA underlying tables to ensure consistency with methodology (so may differ slightly from rates in national tables)

# Key Stage 4 attainment – Special Schools

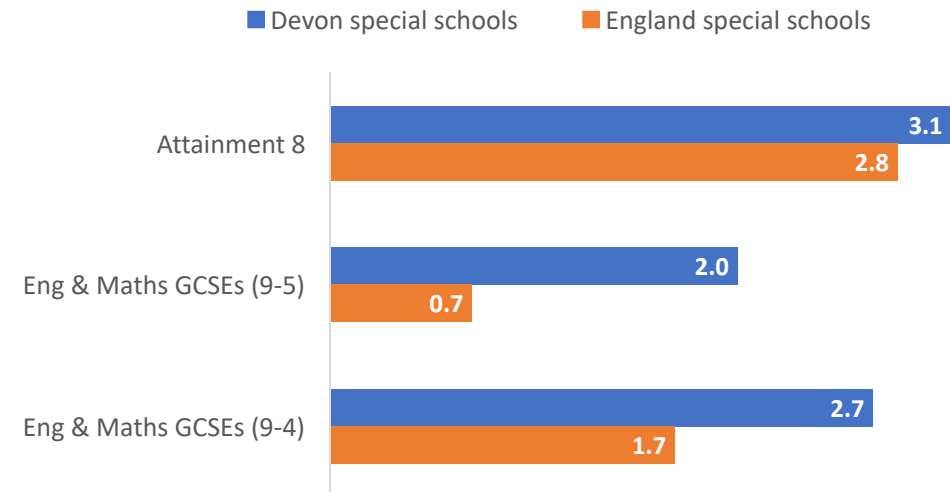
Outcomes for pupils attending special schools are significantly lower than all other pupils due to the level of needs.

Of the 149 pupils in Devon at the end of Key Stage 4, 2% achieved English and Maths GCSEs grades 9 to 5 (strong pass) and nearly 3% achieved English and Maths GCSEs grades 9 to 4 (standard pass).

Devon pupils achieve an average attainment score of 3.1 which is better than the national average (2.8).

Devon pupils are not progressing as well as those nationally (average progress score of -1.76 compared to -1.68 nationally).

Key Stage 4 outcomes - state funded special schools



# Level 2 qualification by age 19yrs – 2021/22

This publication follows the same young people across multiple ages, to provide a picture of how young people build up their attainment. Attainment by age 19 is the focus as this is the age most young people have achieved these levels.

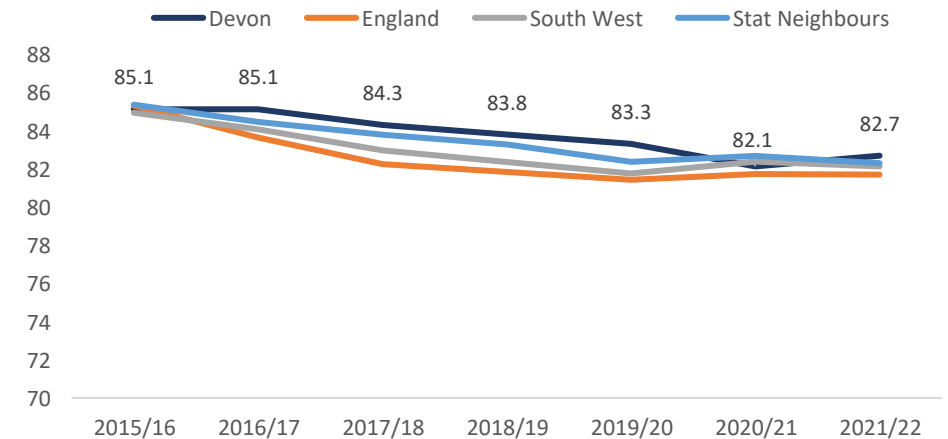
Information published over the summer indicates that 82.7% of 19 year olds in Devon were qualified to Level 2 in 2021/22 (5 GCSEs grade 9-4 or equivalent). This is slightly better than nationally (81.7%)<sup>1</sup>.

74.7% achieved Level 2 in English and Maths by the age of 19<sup>2</sup>, an increase of 3 percentage points on 2020/21, close to the national average of 74.9%.

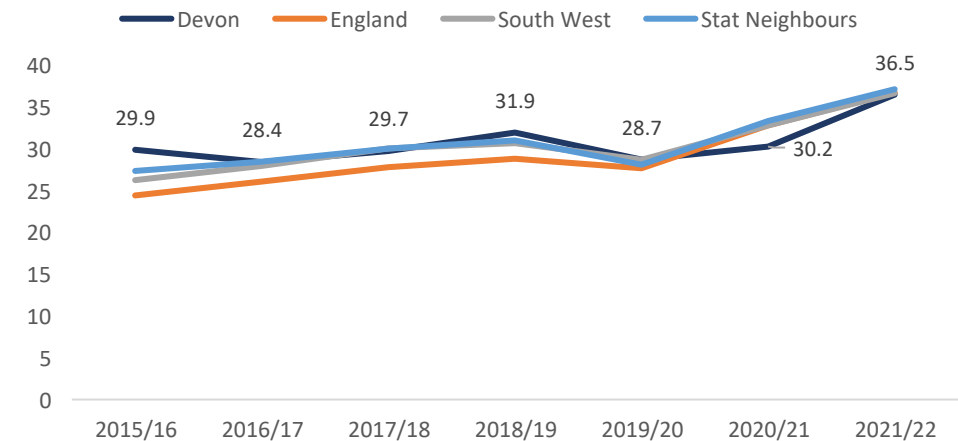
36.5% of 19 year olds who had not achieved Level 2 in English and Maths at 16 had achieved both by 19. This is a significant increase on the previous year (30.2%) and is close to the national average (36.7%).

Despite this improvement, it means that in 2021/22, both in Devon and nationally, almost two thirds of those who did not have Level 2 English and/or Maths still had not achieved one or both qualifications at 19.

Level 2 attainment at age 19 yrs



Level 2 in English and Maths - age 19 not 16\*



\* 19 not 16 refers to young people who had not achieved at 16 but had achieved by 19

<sup>1</sup> national rates have been taken from LA underlying tables to ensure consistency with methodology (so will differ from rates in national tables and publication webpage)

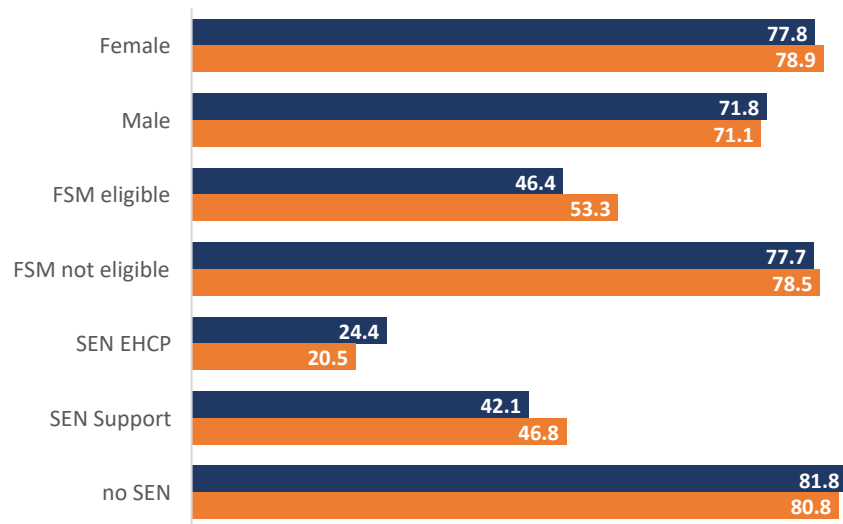
<sup>2</sup> 19yr olds who were recorded in the mainstream state sector in year 11 (the final year of secondary school). data source: Level 2 and 3 attainment age 16 to 25, 2021/22, published April 23

# Level 2 qualification by age 19yrs – 2021/22

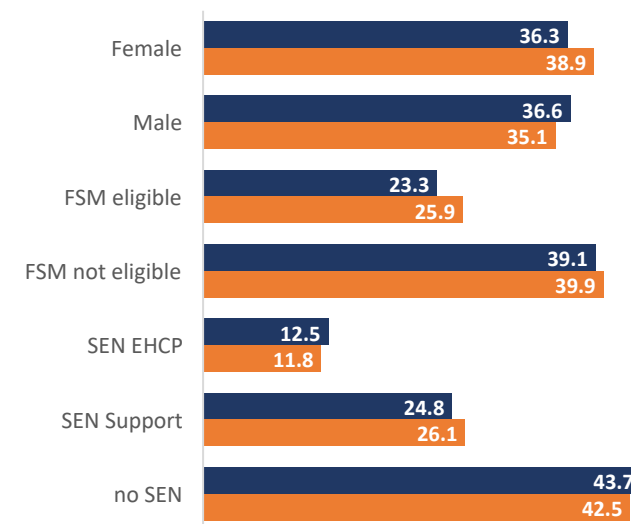
- More females than males held L2 in English and Maths, both in Devon and nationally <sup>1</sup>.
- FSM pupils were less likely to hold a L2 in English and Maths than non FSM pupils.
- Pupils with SEN Support are more likely to hold a L2 in English and Maths than those with an EHCP. Devon pupils with an EHCP perform better than nationally<sup>1</sup>.

- Of those pupils who did not have L2 in English and Maths at 16 but had them by 19;
  - females and males in Devon had similar attainment levels, differing from nationally where females perform better<sup>1</sup>.
  - approx one in four FSM pupils gained L2 in English and Maths by the time they reached 19.
  - approx one in eight pupils with an EHCP gained L2 in English and Maths by the time they reached 19.

**Level 2 in English & Maths - age 19**      ■ Devon   ■ England



**Level 2 in English & Maths - age 19 not 16**      ■ Devon   ■ England



<sup>1</sup> national rates have been taken from LA underlying tables to ensure consistency with methodology (so will differ from rates in national tables and publication webpage)

## Key Stage 2 Outcomes (local information)

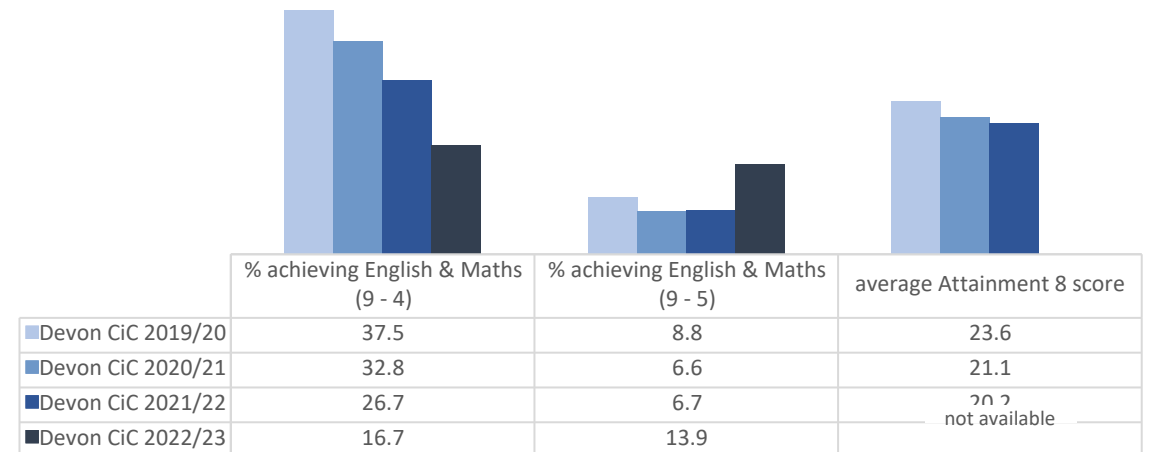
- Devon CiC perform best in Reading, followed by Maths and Writing.
- Devon CiC for 12 months or more perform better than those in care for any period of time. 38% of Devon CiC for 12 months or more achieved the expected standard in Reading, Writing and Maths, compared to 34% for Devon CiC for any period of time.

## Key Stage 4 Outcomes (local information)

- In 2023, nearly 17% of Devon Children in Care for 12 months or more achieved English and Maths GCSE grades 9-4. The percentage of those achieving grade 9 to 5 doubled to nearly 14%.
- 19% of Devon Children in Care for 12 months or more achieved a standard pass in English (grade 4 or above) whilst 22% achieved a standard pass in Maths.
- National data for 2023/24 will not be available until March 2024. However national data for 2021/22 indicated that Devon’s CiC performed better than nationally in English & Maths GCSEs grades 9 to 4, with 26.7% achieving compared to 22.1% nationally.

Key Stage 2 local results - % of CiC achieving expected standard

Key Stage 4 - CiC 12 months or more at 31 March





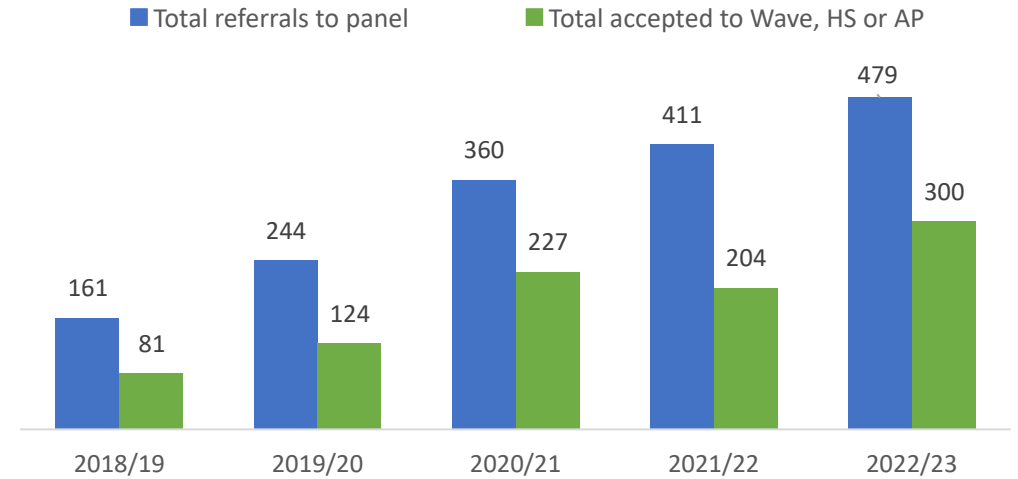
# Section 19 Referrals to the Inclusion Panel

The number of children being referred for specialist educational support due to medical/mental health issues continues to rise. 479 referrals were considered by the Inclusion Panel in 2022/23 an increase of 17% on the previous year.

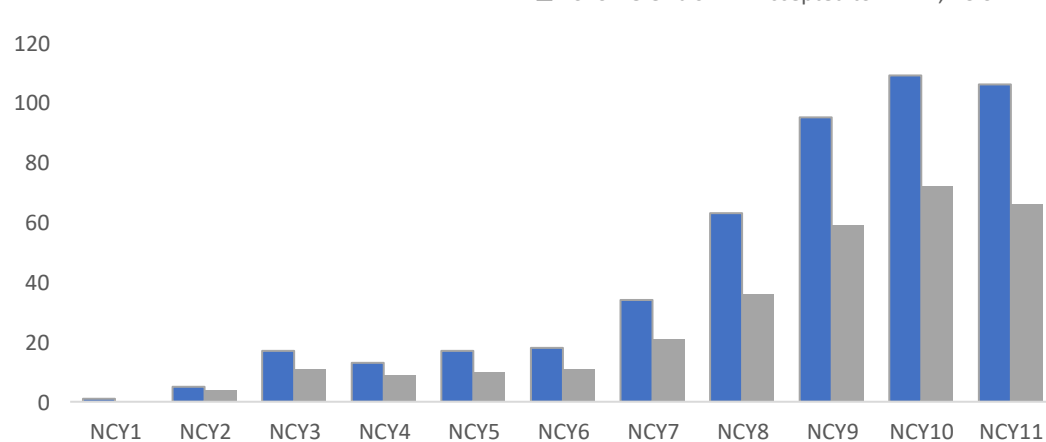
When reviewed on a termly basis, referrals were at their highest level in the autumn 2022 term (Sep to Dec). They then dipped in spring 2023 (Jan to Mar) before rising again for the remainder of the year.

The majority of referrals made were for children of secondary school age (407 out of 479 referrals), with NCY groups 10 and 11 having over 100 referrals each. Two thirds of referrals were due to mental health.

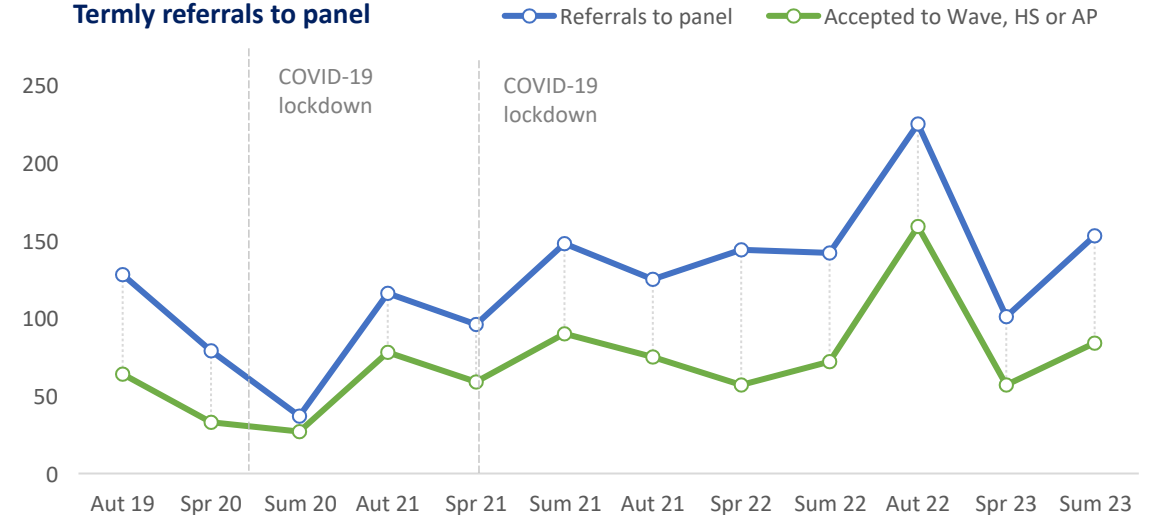
Referrals to Inclusion Panel and accepted cases



Referrals to Inclusion Panel by NCY



Termly referrals to panel



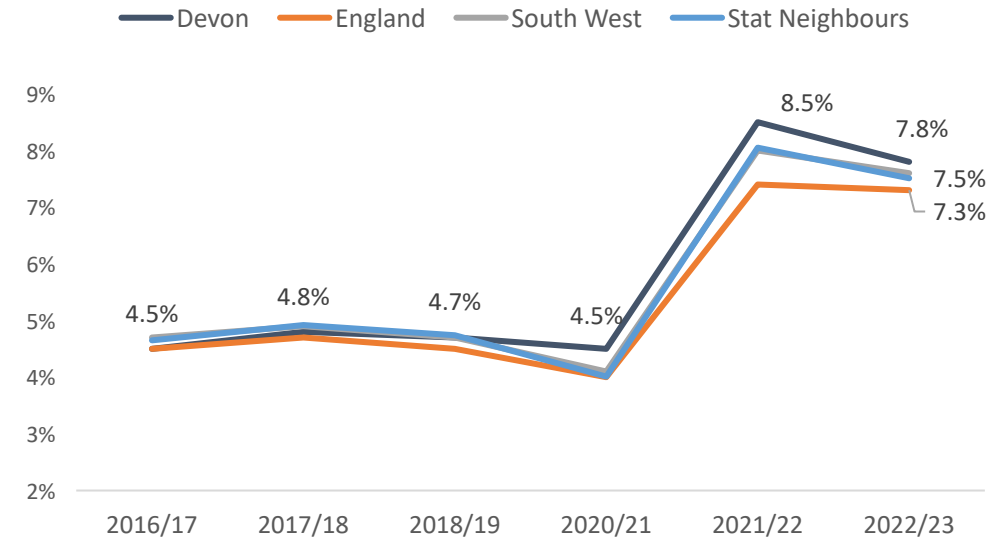
# School Absence (2022/23 Autumn & Spring terms)

## Overall absence rates

- Overall absence rates have fallen slightly in the last year, both in Devon and nationally. Devon's absence rate for the combined autumn & spring 2022/23 terms was 7.8%, slightly higher than national and statistical neighbours averages (7.3% and 7.5%).
- The DfE advise that the increase in 2021/22 was mostly driven by an increase in illness absence (including coronavirus), whilst the high level of absence in 2022/23 is in line with increases in rates of seasonal flu and other seasonal respiratory illnesses.
- The highest reason for absence was illness, accounting for over half of sessions missed. In Devon, illness rates fell from 6% to 4.7%, compared to a fall from 4.7% to 4.1% nationally. Absences with a reason of unauthorised other rose both in Devon and nationally.
- Primary schools have the lowest overall absence rates, followed by secondary and then special schools. Devon primary and special schools have lower absence rates than nationally, whilst secondary schools have higher absence rates.

Please note: Spring 2020/21 term was affected by a period of national restrictions where attendance was prioritised for vulnerable and key worker children. Caution should be taken with comparisons across years.

Autumn and Spring overall absence rates - primary, secondary & special schools



Note: the DfE have not published absence data for the Spring and Summer 2019/20 terms

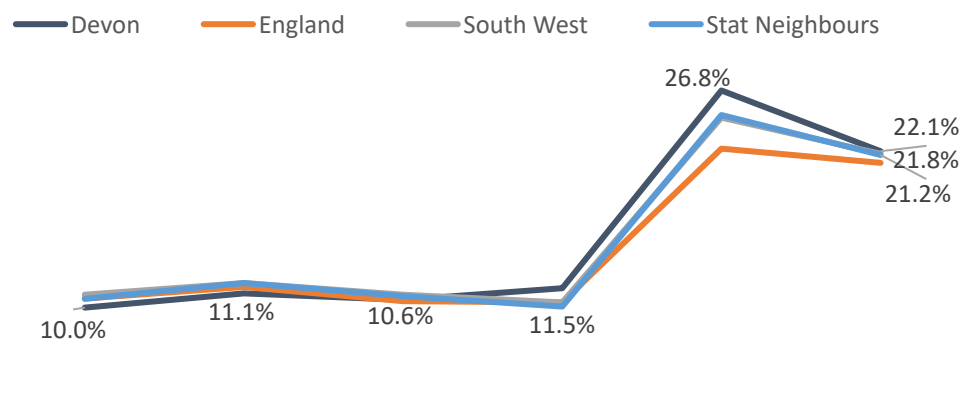
absence rates - school phase	Devon			England		
	2020/21	2021/22	2022/23	2020/21	2021/22	2022/23
primary	3.4%	6.8%	5.8%	3.3%	6.2%	6.0%
secondary	5.6%	10.7%	10.3%	4.6%	8.6%	8.7%
special	17.3%	12.4%	11.9%	17.2%	13.2%	13.2%

# School Absence (2022/23 Autumn & Spring terms)

## Persistent absentee rates (missed 10% or more sessions)

Whilst persistent absentee rates fell in the last year, one in five pupils still miss 10% or more sessions. Devon has slightly higher rates than nationally, regionally and statistical neighbours. Rates are lowest in primary schools and highest in special schools. This is also reflected nationally.

**persistent absentee rates - primary, secondary & special schools**

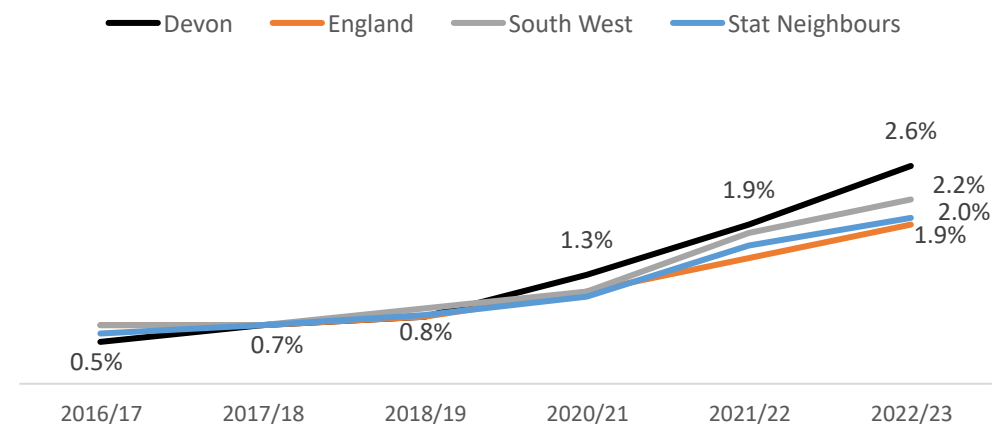


School phase	Devon			England		
	20/21	21/22	22/23	20/21	21/22	22/23
primary	8.3%	20.2%	15.8%	8.1%	18.2%	17.3%
secondary	14.2%	34.7%	29.6%	11.7%	26.7%	25.2%
special	52.3%	42.4%	37.5%	49.4%	40.2%	39.1%

## Severely absentee rates (missed 50% or more sessions)

Severely absentee rates rose in the last year. Devon has higher rates than nationally, regionally and statistical neighbours. Primary schools have the lowest rates in Devon with secondary schools having the highest rates. This differs nationally where special schools have the highest rates.

**severely absentee rates - primary, secondary & special schools**



School phase	Devon			England		
	20/21	21/22	22/23	20/21	21/22	22/23
primary	0.6%	0.6%	0.7%	0.8%	0.6%	0.7%
secondary	2.0%	3.5%	4.8%	1.3%	2.5%	3.1%
special	5.2%	4.1%	4.3%	6.4%	5.6%	6.1%

# School Absence pupil characteristics (2022/23 Autumn & Spring terms)

## Overall absence rates

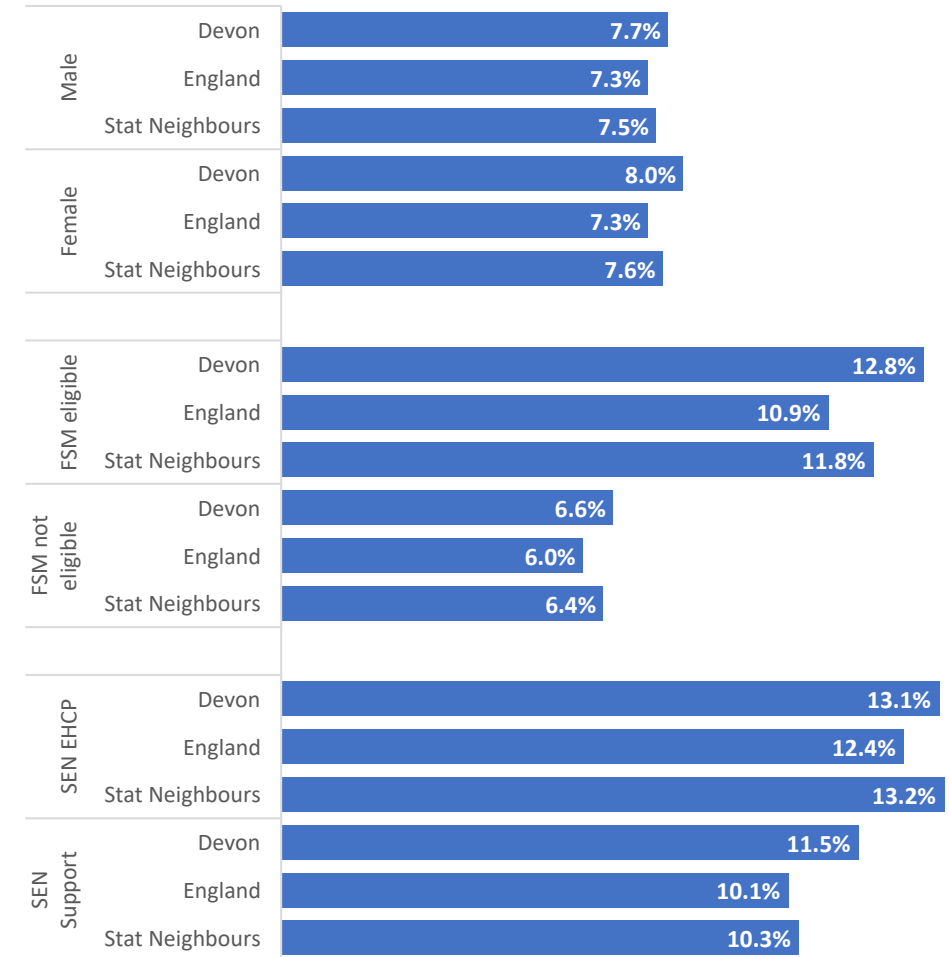
- Overall absence rates between boys and girls are fairly similar. Devon boys had an absence rate of 7.7% compared to 8.0% for Devon girls, both slightly higher than nationally.
- The overall absence rate for Devon Free School Meal pupils was 12.8% compared to 6.6% for pupils not eligible for FSM. This difference is also reflected nationally.
- Devon pupils with an EHCP had an absence rate of 13.1% compared to 11.5% for pupils with SEN Support, both higher than nationally.

## Persistent Absentee rates (missing 10% or more of sessions)

- 21.6% of Devon boys were persistently absent compared to 21.2% nationally, whilst 22.7% of Devon girls were persistent absentees (21.3% nationally).
- 40.8% of Devon Free School Meal pupils were persistently absent compared to 35.7% nationally.
- 37.0% of Devon pupils with an EHCP were persistently absent compared to 36.3% nationally, whilst 33.4% of pupils with SEN Support were persistently absent compared to 30.8% nationally.

No data was published for severely absentee rates at characteristics level.

combined 2022/23 Autumn and Spring Terms  
overall absence by pupil characteristic



# Permanent Exclusions

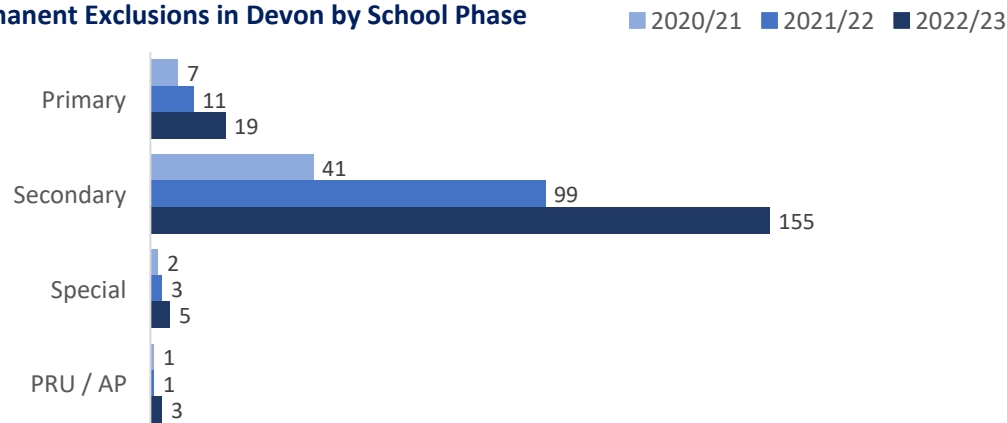
- During 2022/23, 204 permanent exclusions were issued to pupils attending Devon state funded schools.
- Of these 204, 18 pupils were reinstated by the school and 4 exclusions were withdrawn. This resulted in 182 permanent exclusions upheld in 2022/23. (3 of these were against pupils enrolled in alternative provision which are excluded from the benchmarking table on the right).
- Permanent exclusions rose by 58% in the last year, with an additional 66 children excluded. The percentage of the pupil population permanently excluded continues to rise at a significant rate. Figures for 2019/20 and 2020/21 need to be treated with caution as these years were affected by the pandemic lockdown.

prim, sec & special schools	2018/19	2019/20	2020/21	2021/22	2022/23
Number of permanent exclusions in Devon <sup>(1)</sup>	93	60	50	113	179
Devon exclusion rate (exc'ns as % of school pop'n) <sup>(2)</sup>	0.09%	0.06%	0.05%	0.11%	0.18%
National exclusion rate <sup>(3)</sup>	0.10%	0.06%	0.05%	0.08%	not avail

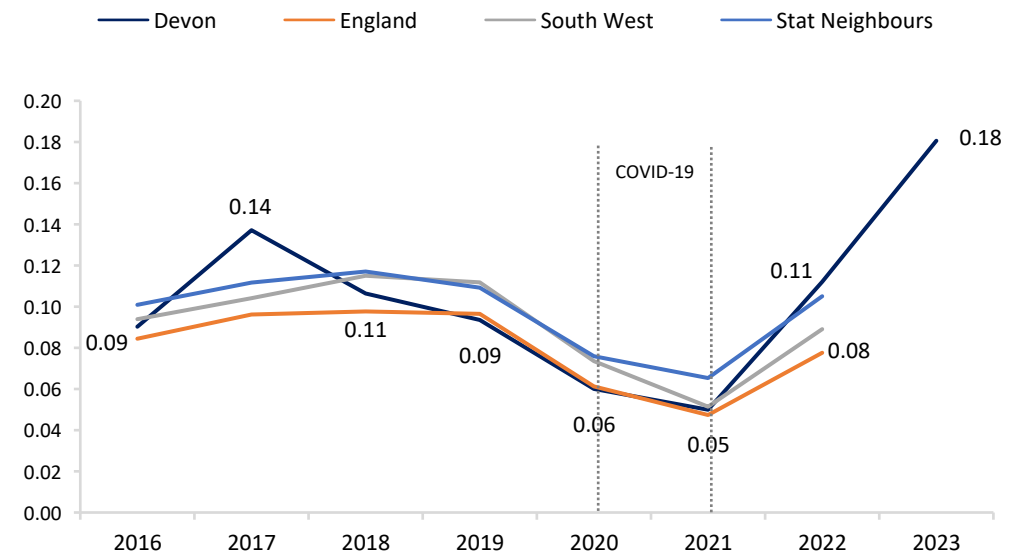
<sup>1</sup> State funded primary, secondary, all-through and special schools (excludes alternative provision).

<sup>2</sup> School population figures based on numbers on roll in each Spring School Census, sole or main registrations in state funded primary, secondary, all-through and special schools (excludes alternative provision).

Permanent Exclusions in Devon by School Phase



Permanent Exclusions as a % of the school population



# Suspensions (previously known as fixed term exclusions)

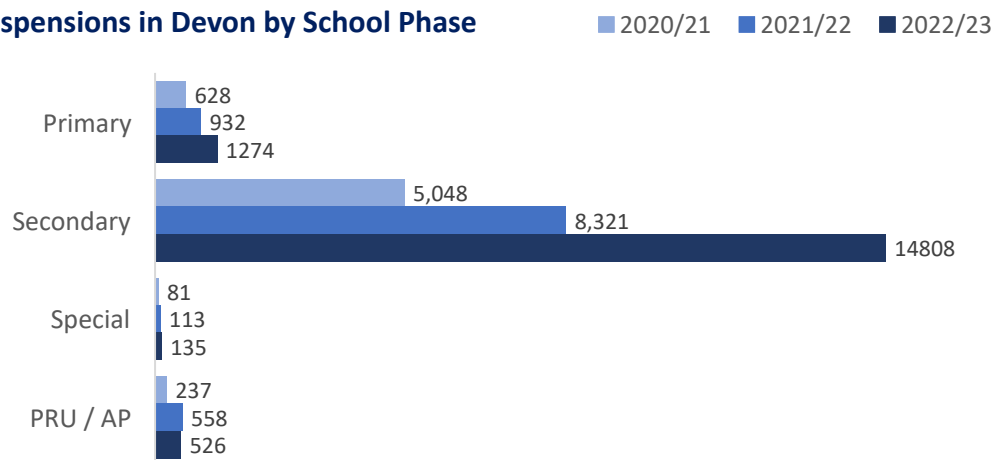
- During the 2022/23 academic year 16,217 suspensions were issued to pupils attending Devon primary, secondary and special schools. This is an increase of 73% on the previous year (9,366 suspensions). In addition to this, 526 suspensions were issued to pupils attending alternative provision (not included in table on the right).
- Latest published data for 2021/22 academic year indicates that Devon’s suspension rates are higher than that seen nationally. Figures for 2019/20 and 2020/21 need to be treated with caution as these years were affected by the pandemic lockdown measures.

prim, sec & special schools	2019/20	2020/21	2021/22	2022/23
Number of suspensions in Devon <sup>(1)</sup>	4,025	5,757	9,366	16,217
Devon suspension rate (susp’s as % of school popn) <sup>(2)</sup>	4.03%	5.75%	9.29%	16.09%
National suspension rate <sup>(2)</sup>	3.76%	4.25%	6.91%	not avail
Devon - no of pupils subject to suspension	1,777	2,430	3,286	4,354
Devon – pupils subject to a suspension rate	1.78%	2.43%	3.26%	4.32%
National – pupils subject to a suspension rate	1.87%	2.2%	3.02%	not avail

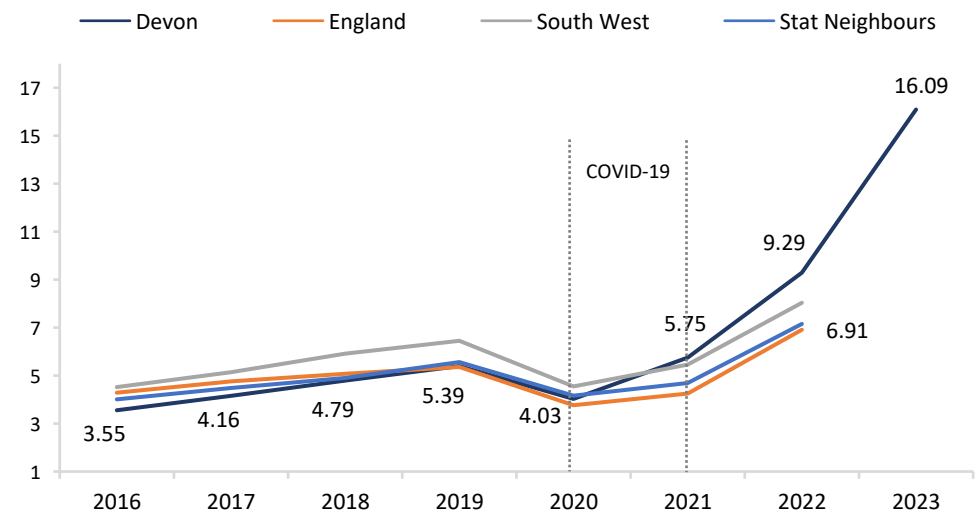
<sup>1</sup> State funded primary, secondary, all-through and special schools (excludes alternative provision).

<sup>2</sup> School population figures based on numbers on roll in each Spring School Census, sole or main registrations in state funded primary, secondary, all-through and special schools (excludes alternative provision).

Suspensions in Devon by School Phase



Number of Suspensions as a % of the school population

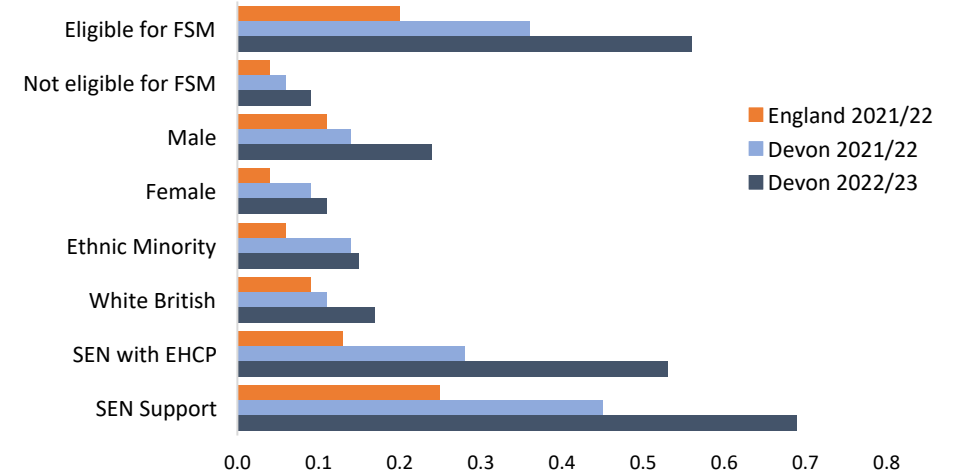


# Exclusions & Suspensions – pupil characteristics

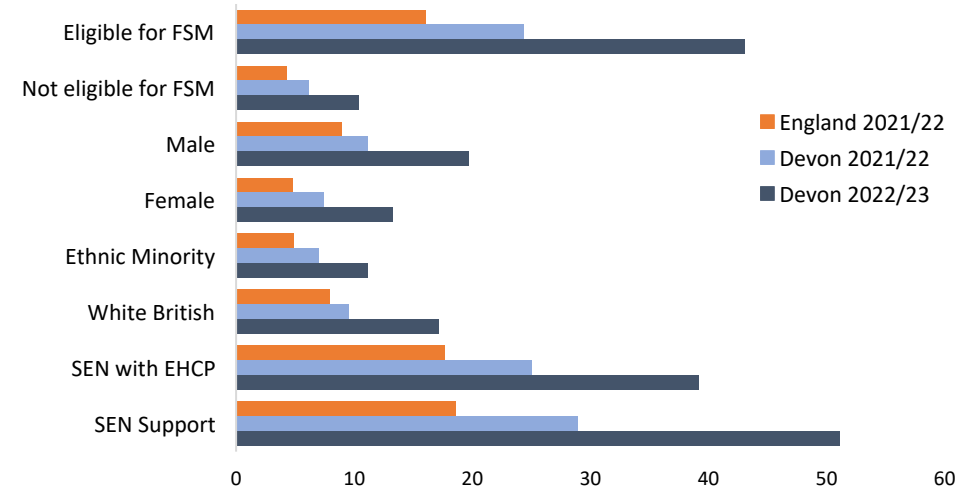
Children in vulnerable groups are more likely to be permanently excluded and suspended than their peers, both in Devon and nationally. The level of permanent exclusions and suspensions in Devon has risen across all pupil characteristics in the last academic year. (National trends are not available for 2022/23, as data will not be published until July 2024).

- More boys were permanently excluded than girls, they also received more suspensions. (0.24% permanent exclusion rate compared to 0.11% for girls).
- Pupils eligible for FSM and those with SEN Support have seen the greatest increases in permanent exclusions and suspensions. These pupils also have the highest rates of permanent exclusions.
- Pupils eligible for FSM are five times more likely to have a permanent exclusion than those not eligible (exclusion rate of 0.56% compared to 0.09% for non FSM).
- Pupils with SEN Support are nearly nine times more likely to have a permanent exclusion than those with no SEN (0.69% exclusion rate compared to 0.07% for pupils with no SEN). Pupils with an EHCP are nearly seven times more likely when compared to pupils with no SEN (0.53% compared to 0.07%).
- Pupils with SEN Support have the highest rate of suspensions, followed by pupils eligible for FSM, then those with an EHCP.
- Pupils from an ethnic minority group have similar levels of permanent exclusions as pupils from a white british group. However, pupils from a white british group have higher levels of suspensions than ethnic minority pupils.

**% of group population subject to permanent exclusion**



**% of suspensions per group population**

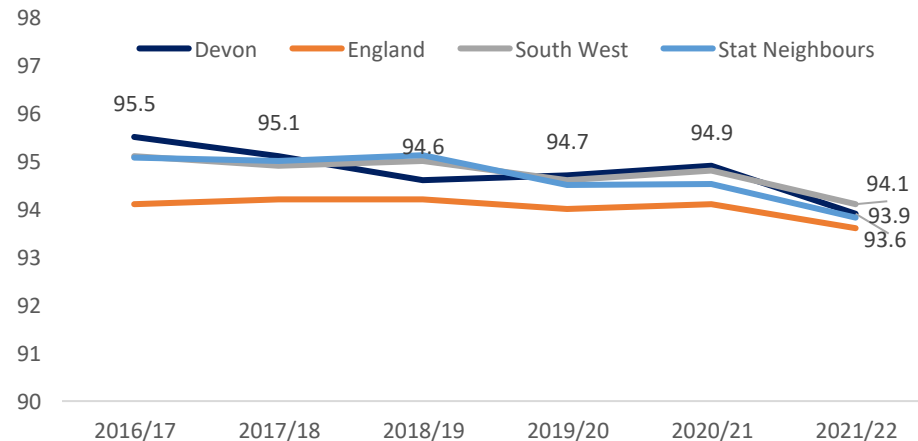


# Destinations in 2021/22 (completing KS4 in 20/21), published Oct 23

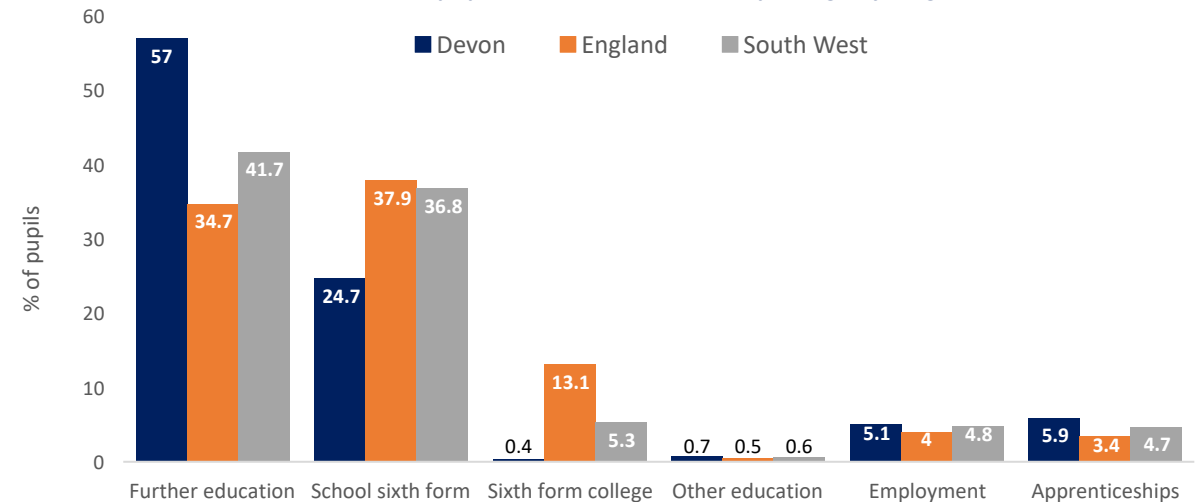
- 93.9% of Devon pupils were in sustained education, employment or apprenticeships in 2021/22, slightly more than nationally (93.6%).
- 82.9% of Devon pupils were in sustained education, a drop of 4.3 percentage points on the previous year. This fall in education destinations is also seen nationally.
- 5.1% of Devon pupils were in employment and 5.9% were in apprenticeships (compared to 2.8% and 4.8% previously)<sup>1</sup>.

- Of the education destinations, 57% of Devon pupils were in further education and 24.7% were in school sixth forms. This differs nationally where 34.7% were in further education and 37.9% were in sixth forms. The split between sixth forms and further education in Devon reflects the provision within the Local Authority.
- Whilst Devon has a lower percentage of pupils in education compared to nationally (82.9% against 86.2%), it has higher levels in employment and apprenticeships.

Percentage of pupils in sustained education, employment & apprenticeships after key stage 4



Destinations of pupils in 2021/22 after completing key stage 4



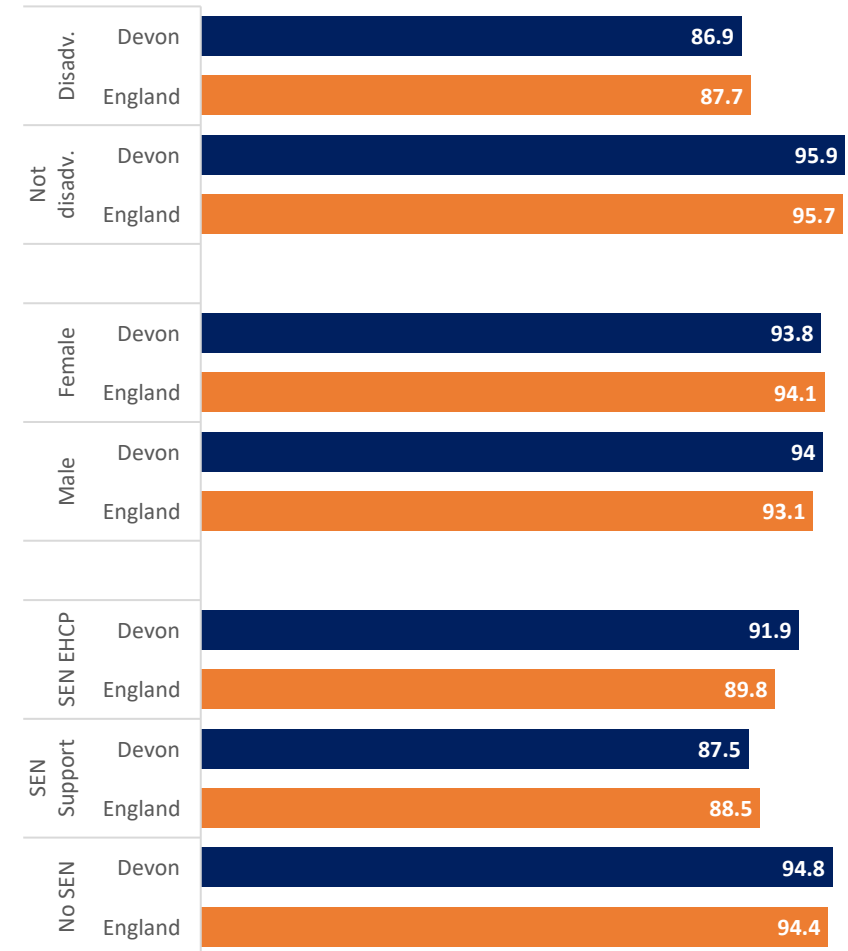
<sup>1</sup> many employers and apprenticeship providers took on fewer individuals during the pandemic and so these destinations were lower in 2020/21. 2021/22 levels are now returning to pre-pandemic levels.



# Destinations in 2021/22 (completing KS4 in 20/21), pupil characteristics

- Disadvantaged pupils were less likely to have a sustained destination than all other pupils. 86.9% of Devon disadvantaged children were in education, employment or apprenticeships compared to 95.9% for all other pupils. This is slightly lower than nationally where 87.7% were in a sustained destination.
- Nationally, females were more likely to sustain a destination than males. In Devon, female pupils are nearly as likely as males to remain in a sustained destination.
- Females are more likely to sustain an education destination (86.1% compared to 79.8% for males in Devon). Males are more likely to sustain an apprenticeship destination (8.5% compared to 3.1% for females).
- Of pupils with SEN, those with SEN support were less likely to sustain an education, apprenticeship or employment destination.
- Pupils with an EHCP were more likely to sustain an education destination compared to those with SEN Support, whilst pupils with SEN Support were more likely to sustain an apprenticeship destination.

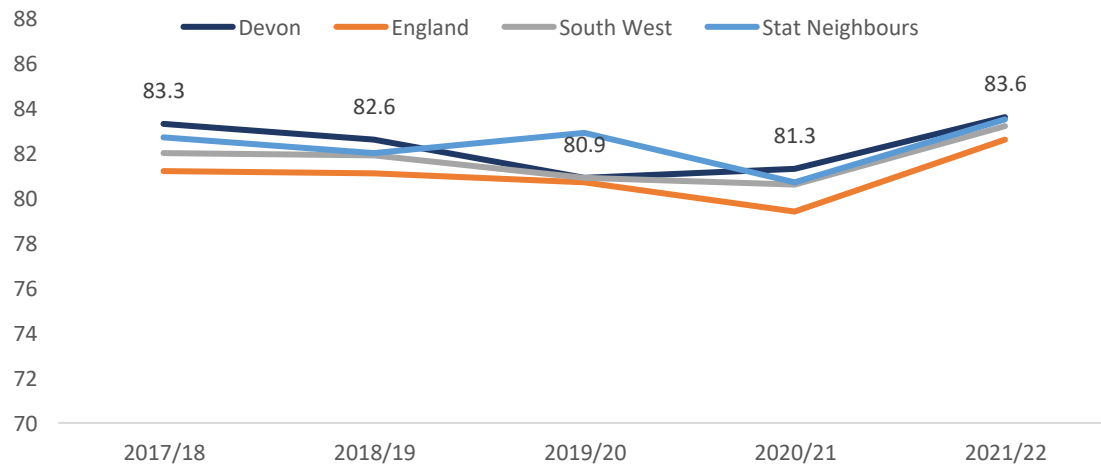
percentage of pupils in sustained education, employment & apprenticeships 2021/22 - pupil characteristics



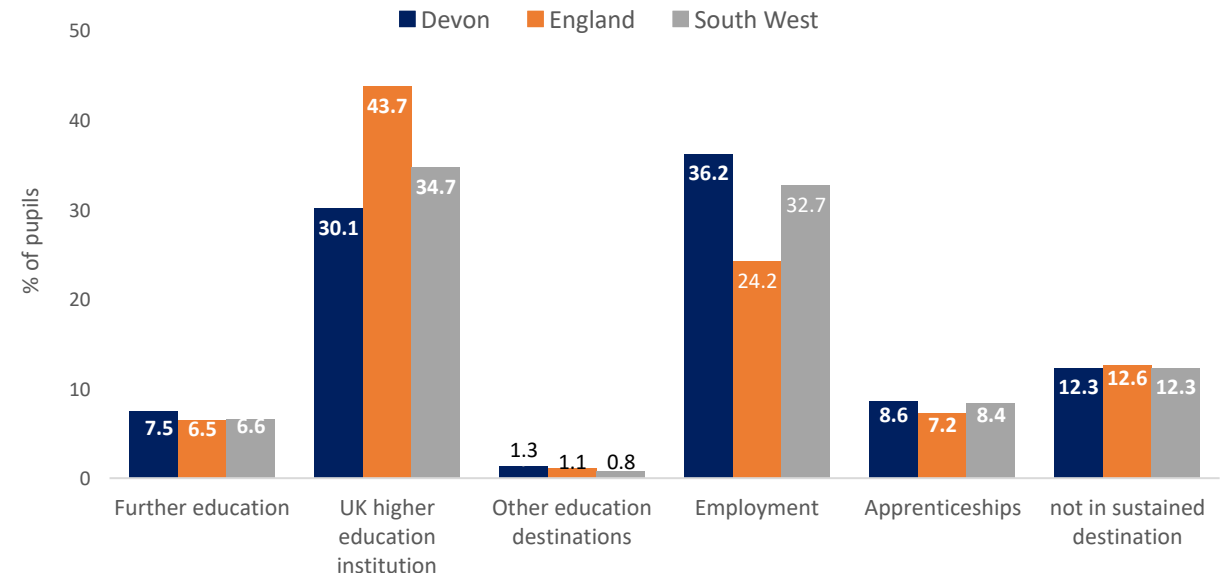
# Destinations in 2021/22 (after completing 16-18 study), published Oct 23

- 83.6% of Devon students were in sustained education, employment or apprenticeships in 21/22, slightly better than nationally (82.6%).
- Overall destination rates increased in 21/22, following a decline in the previous year. This increase is partially due to a change in the make up of the 16-18 cohort as well as impacts of the pandemic<sup>1</sup>. Comparisons to previous years need to be treated with some caution.
- 38.9% of Devon students were in sustained education, 36.2% were in employment and 8.6% were in apprenticeships<sup>1</sup>.
- Of the education destinations, 30.1% were in UK higher education institutions compared to 43.7% nationally. More Devon students remained in employment than nationally, 36.2% compared to 24.2% nationally.

percentage of pupils in sustained education, employment & apprenticeships after completing 16-18 study



Destinations of pupils in 2021/22 after completing 16-18 study

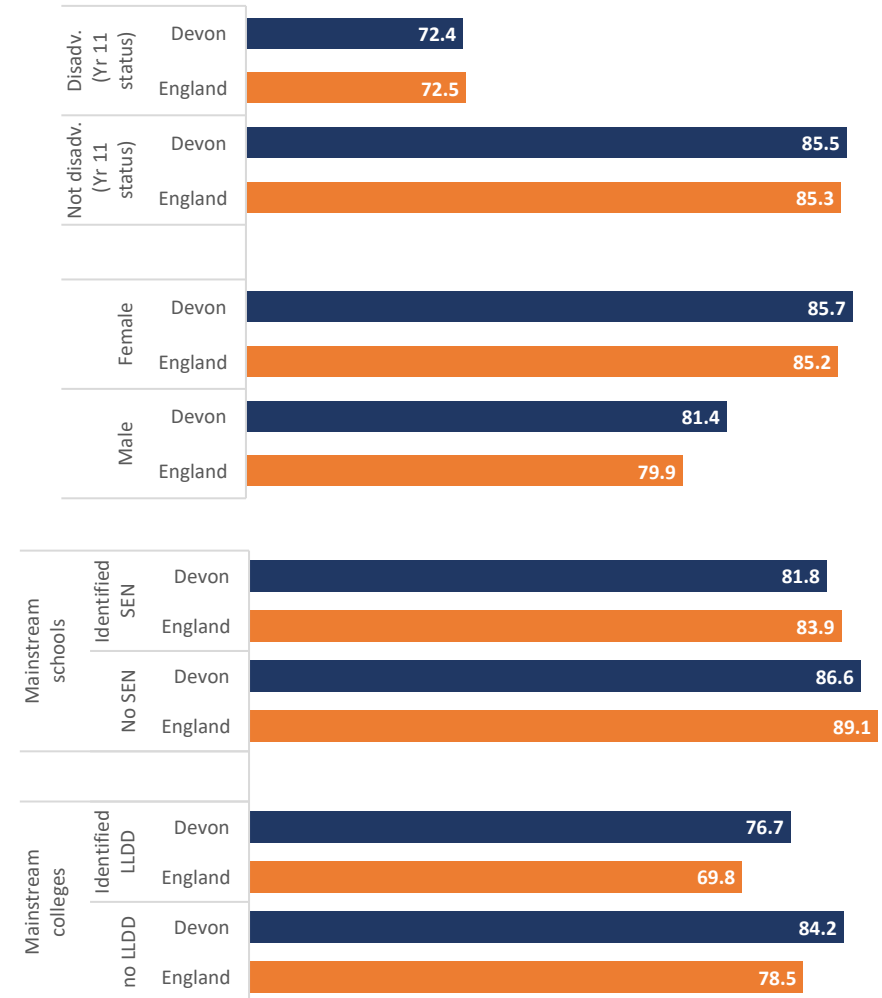


<sup>1</sup> This data looks at activity in the first two terms of the 2021/22 academic year and is affected by the pandemic disruption to the economy and education. Apprenticeship and employment destinations fell in 2020/21 with a higher than usual rate staying in education. This year the trend reverses slightly as the impact of restrictions are lifted.

# Destinations in 2021/22 (after completing 16-18 study), pupil characteristics

- Disadvantaged pupils were less likely to have a sustained destination than all other pupils. 72.4% of Devon disadvantaged students were in education, employment or apprenticeships compared to 85.5% for all other pupils. This is similar to the national picture.
- Females were more likely to sustain a destination than males, both in Devon and nationally. Both Devon cohorts are slightly higher than nationally.
- Students with SEN<sup>1</sup> are less likely than those with no SEN to sustain an education, apprenticeship or employment destination. This is both the case in Devon and nationally.
- Students with LLDD<sup>1</sup> are also less likely to sustain a destination compared to those with no LLDD.

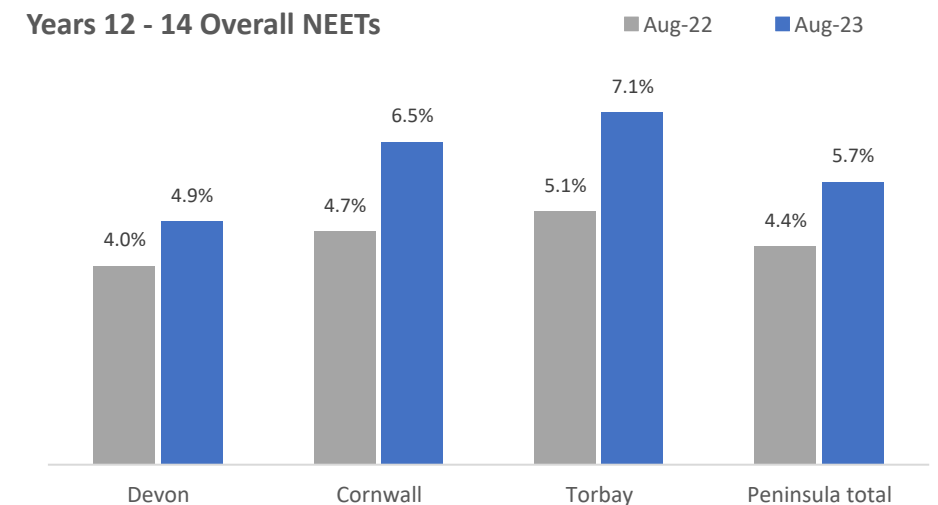
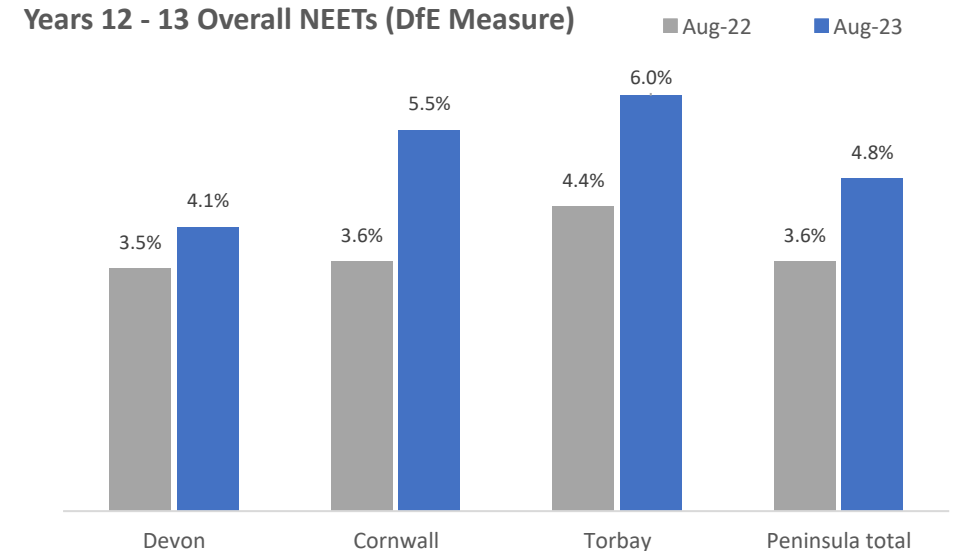
percentage of pupils in sustained education, employment & apprenticeships 2021/22 - pupil characteristics



<sup>1</sup> Students with SEN have been identified from their status at mainstream schools, whilst students with LLDD have been identified from their status at mainstream colleges.

# NEETs (Not in Education, Employment or Training)

- In August the percentage of young people in Devon in years 12 and 13 (age 16 & 17) who were NEET was lower than that seen in the other Peninsula Local Authorities. This was also the case for young people in years 12 to 14 .
- When compared to the same period last year, NEET figures for both cohorts have risen, both in Devon and across the other Peninsula Local Authorities.
- The percentage of young people in years 12 to 13 whose circumstances are Not Known is slightly lower in Devon than in the Peninsula (2.2% compared to 2.6%).



Aug 2023 rates

	Devon		Peninsula	
	NEET	Not Known	NEET	Not Known
Years 12 - 13 overall *	4.1%	2.2%	4.8%	2.6%
Years 12 – 14 overall	4.9%	3.6%	5.7%	4.1%

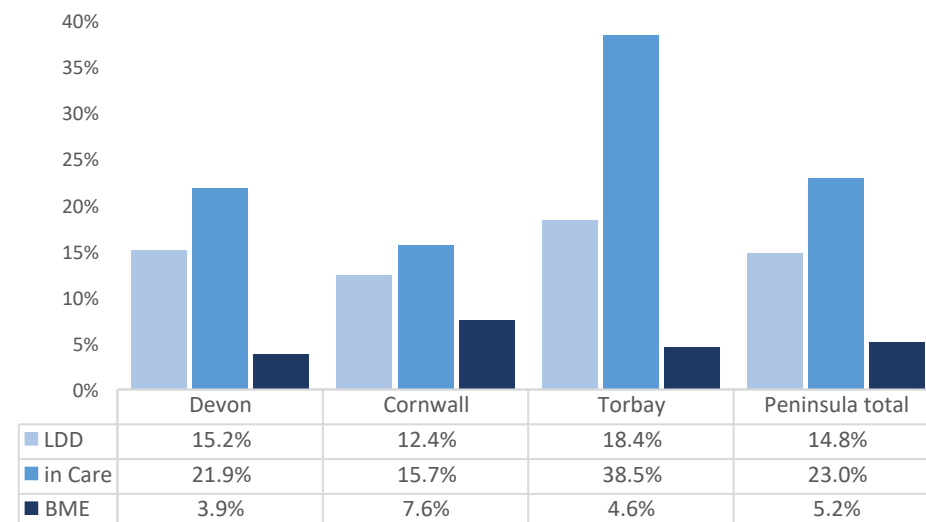
\* DfE benchmarking measure

data source: CSW Group, August 2023 monthly MI package

# NEETs (Vulnerable Groups)

- In August the percentage of young people with Learning Difficulties in Devon who were NEET was close to the Peninsula average (15.2% in Devon compared to 14.8%).
- The percentage of Devon young people in care who were NEET was lower than the Peninsula average (21.9% compared to 23% for the Peninsula).
- Young people in Devon from an ethnic minority group (BME) had a lower NEET rate than that seen in the other Peninsula Local Authorities.
- The percentage of young people in each vulnerable group whose circumstances are Not Known is slightly lower in Devon than in the SW Peninsula.

Years 12 - 14 NEET % Vulnerable Groups - August 2023



## August 23 rates

	Devon		SW Peninsula	
	NEET	Not Known	NEET	Not Known
Year 12 – 14 vulnerable groups;				
Learning Difficulties & Disabilities	15.2%	1.0%	14.8%	1.3%
Children in Care	21.9%	6.5%	23.0%	6.6%
BME	3.9%	3.9%	5.2%	4.3%

\* DfE benchmarking measure

data source: CSW Group, August 2023 monthly MI package

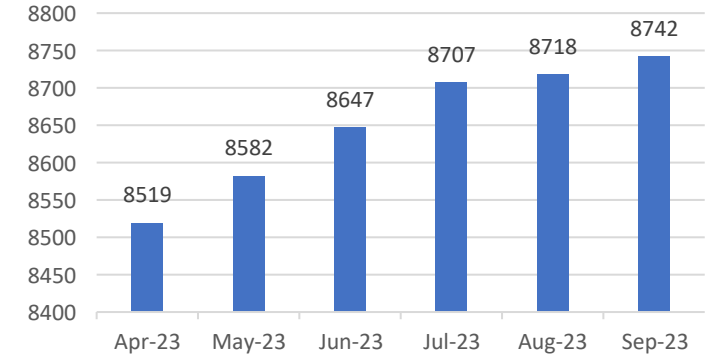
# Special Educational Needs – requests for assessment (30<sup>th</sup> Sept 23)



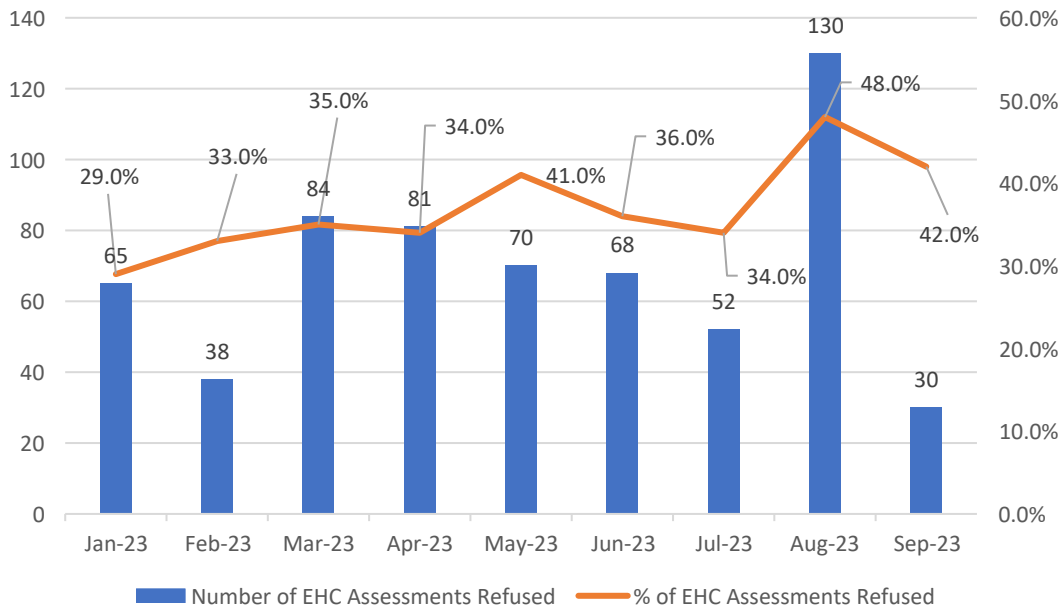
The number of request for assessment continues to increase. Currently 1646 request for assessment have been received for this year and the projected figure for the end of the year is 2195 this is a projected increase of 178 (8%) on the figure for 2022 . The number of requests in March (265) was the highest number of requests in the past seven years. 618 EHCNA's have been refused this year and the projected figure for the end of the year is 824 this would be an increase of 18% over 2022 (707 refusals)

There are currently 8742 active EHCPs this is an increase of 342 from the start of the year the projection is 8902 by the end of the year. This would be an increase of 6% from the start of the year (8400 EHCPs)

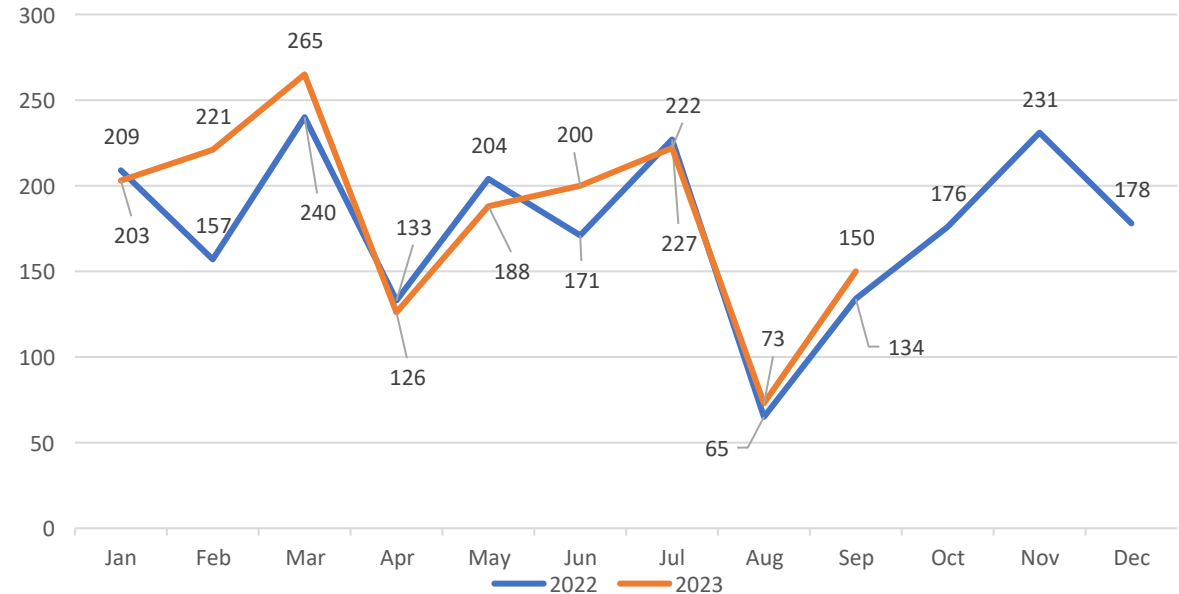
**Total Number of EHCPs 2022/23**



**EHCNA Requests refused 2022/23**



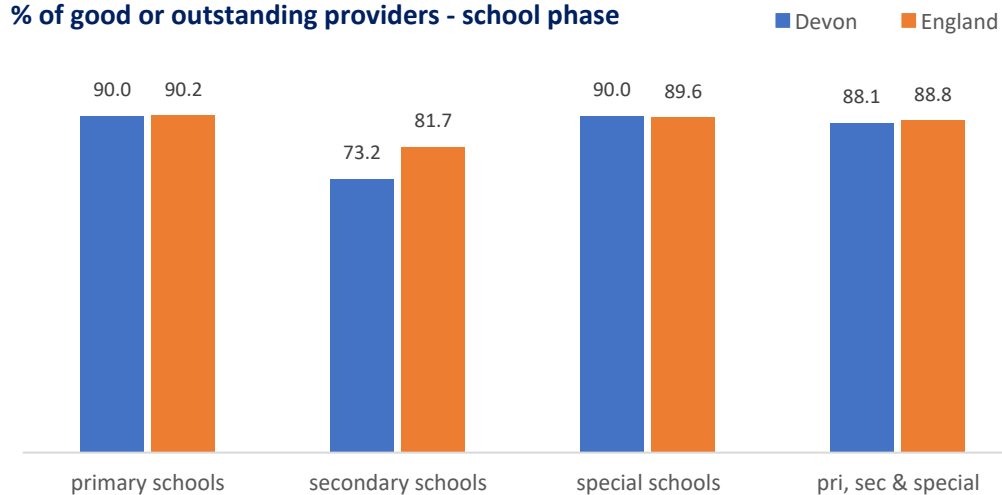
**Requests for EHCN Assessments 2021/2022 and 2022/23**



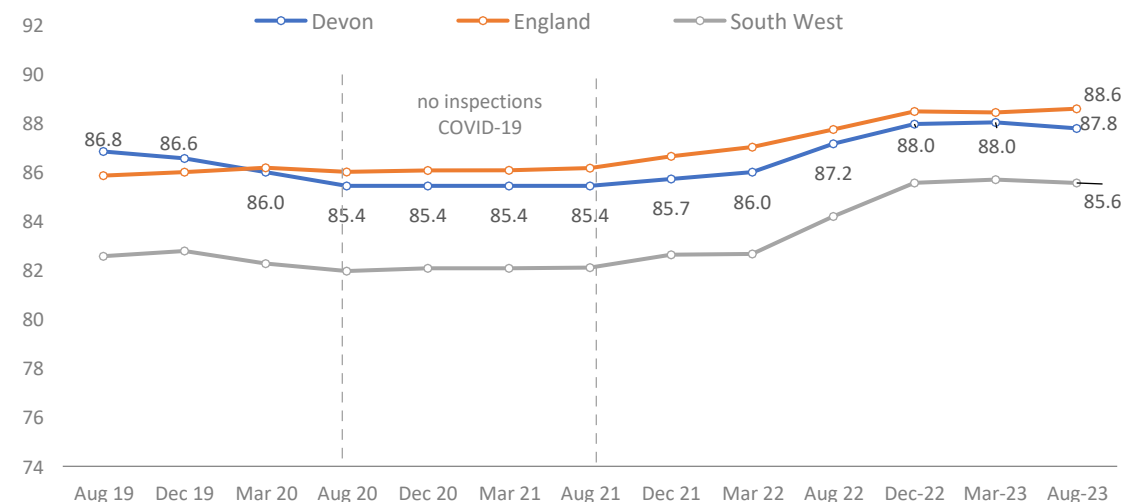
# Ofsted outcomes (30<sup>th</sup> Sept 2023) – Devon Schools

- 88.1% of Devon primary, secondary and special schools are judged by Ofsted as good or outstanding, close to the national average (88.8%).
- 90% of Devon primary schools have been judged as good or outstanding, which is also close to the national average (90.2%).
- Devon secondary schools are not performing as well as nationally with 73.2% judged good or outstanding (compared to 81.7% nationally).
- 90% of Devon special schools have been judged as good or outstanding, slightly better than the national average (89.6%)
- Whilst inspections were put on hold during the pandemic, the percentage of schools now judged as good or outstanding is higher than that seen pre pandemic (87.8% in Aug 2023 compared to 86.8% in August 2019).

% of good or outstanding providers - school phase



% of providers good or outstanding - primary, secondary and special schools



# Ofsted outcomes – Devon School Types

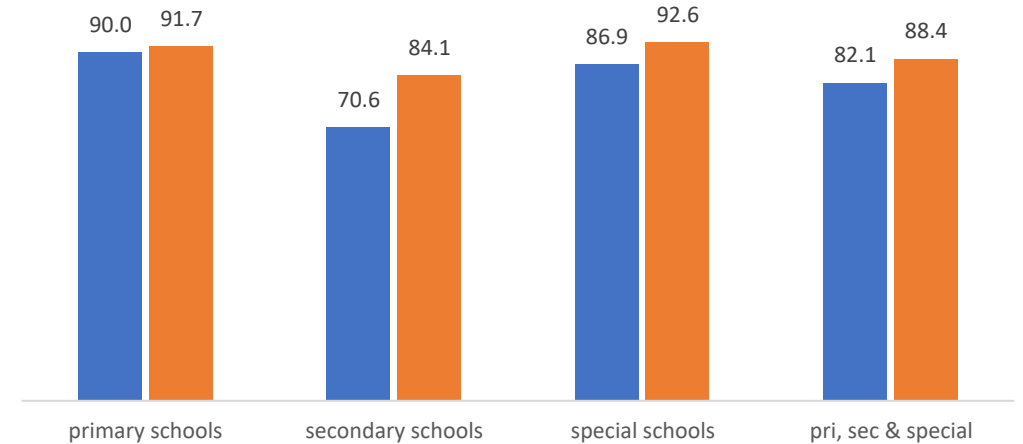
School phase	Current school type	30 <sup>th</sup> Sept 22 Total number of schools	30 <sup>th</sup> Sept 22 % good or outstanding	30 <sup>th</sup> Sept 23 Total number of schools	30 <sup>th</sup> Sept 23 % good or outstanding
Primary	LA maintained	150	89.3%	145	86.9%
	Academy/Free	156	90.4%	165	92.7%
Secondary	LA maintained	5	100%	4	100%
	Academy/Free	37	64.9%	37	70.3%
Special	LA maintained	8	100%	8	100%
	Academy/Free	1	0%	2	50%
	Non maintained SS	2	0%	1	100%



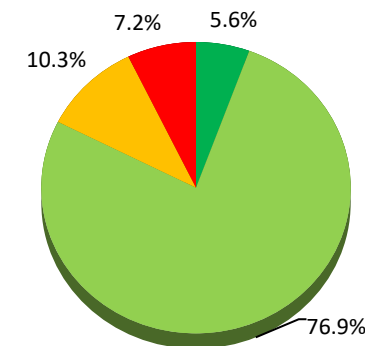
# Ofsted outcomes (30<sup>th</sup> Sept 2023) – Devon pupils

- 82.1% (81,639) of Devon pupils<sup>1</sup> are attending schools that have been judged as Good or Outstanding. This is an improvement from Sept 2022 (80.3%) but is not as good as nationally (88.4%) or regionally (86.4%). This reflects the fact that some large secondary schools are currently graded as requiring improvement.
- 82.5% (4,053) of pupils in Devon with SEN education, health and care plans<sup>2</sup> are attending Good or Outstanding Schools. This is better than Sept 2022 (79.9%) but not as good as nationally or regionally (89.5% and 86.8% respectively).
- 79.4% (17,834) of disadvantaged children<sup>3</sup> in Devon are attending Good or Outstanding schools. This is better than Sept 2022 (76.2%). These are pupils who are Free School Meal children, children in care, adopted from care or service children. No national benchmarks are currently available for disadvantage children.
- 84.5% of Devon children in care for any period of time attended schools judged as good or outstanding in 2022/23<sup>4</sup> (81% in 2021/22). No national benchmarks are available for children in care.

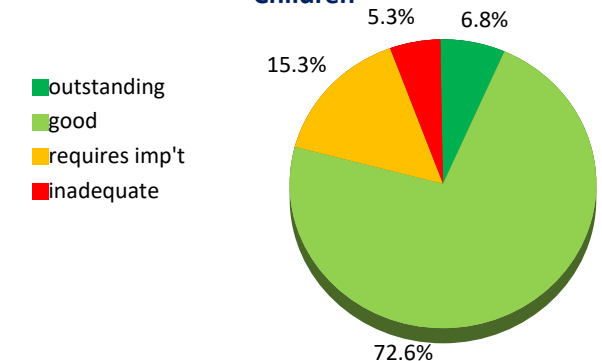
% of pupils in good or outstanding providers by school phase



Devon Pupils with SEN EHCPs



Devon Disadvantaged Children



<sup>1</sup> Ofsted MI Report uses Spring census pupil cohorts from DfE Get Information About Schools  
<sup>2</sup> Pupil Numbers as at Spring Census 2023  
<sup>3</sup> Pupil Numbers from DfE Pupil Premium download from GIAP, Sept 2023  
<sup>4</sup> DCC CiC annual report 2022/23

# School Complaints - Ofsted

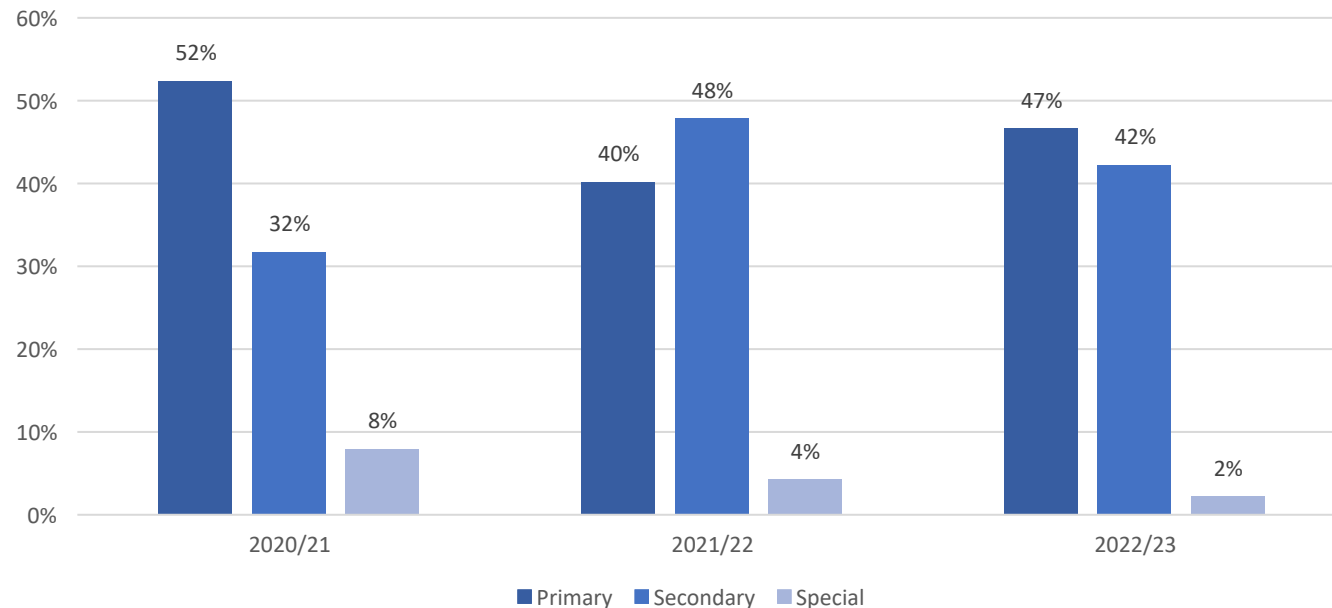
In the 2022/23 academic year, 180 complaints were received in relation to schools. This is an increase of 53.8% on the previous year

- The number of complaints against primary schools have risen from 47 to 84 this is an increase of 78% on the previous year.
- Complaints against Secondary Schools have also risen from 56 to 75 this is a year-to-year increase of 35%.

**Number of complaints by school type**

Type	2020/21	2021/22	2022/23
All-through	1	5	7
Independent	3	3	5
Other	1	1	
Primary	33	47	84
Secondary	20	56	76
Special	6	5	4
Nursery			1
PRU			3
<b>Total</b>	<b>64</b>	<b>117</b>	<b>180</b>

**Percentage of complaints by type of School 2022/23**



**Total Number of complaints 2020/21 – 2022/23**

